



Education and Culture DG

Lifelong Learning Programme

LLP Comenius Project

„Together we are strong“



Hauptschule Hofkirchen im Mühlkreis



Bohusskolan Bohus, Ale Kommun



Základní škola a mateřská škola Olešnice v Orlických horách

*Education process in our
schools*



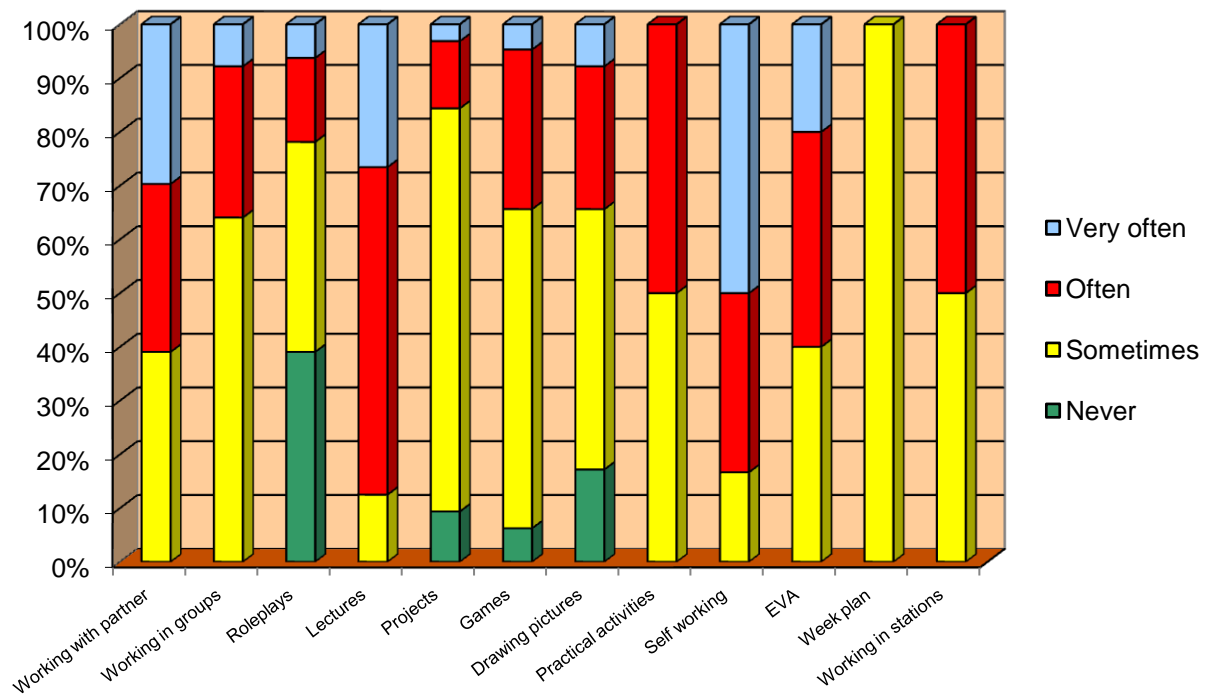
Hauptschule Hofkirchen im Mühlviertel



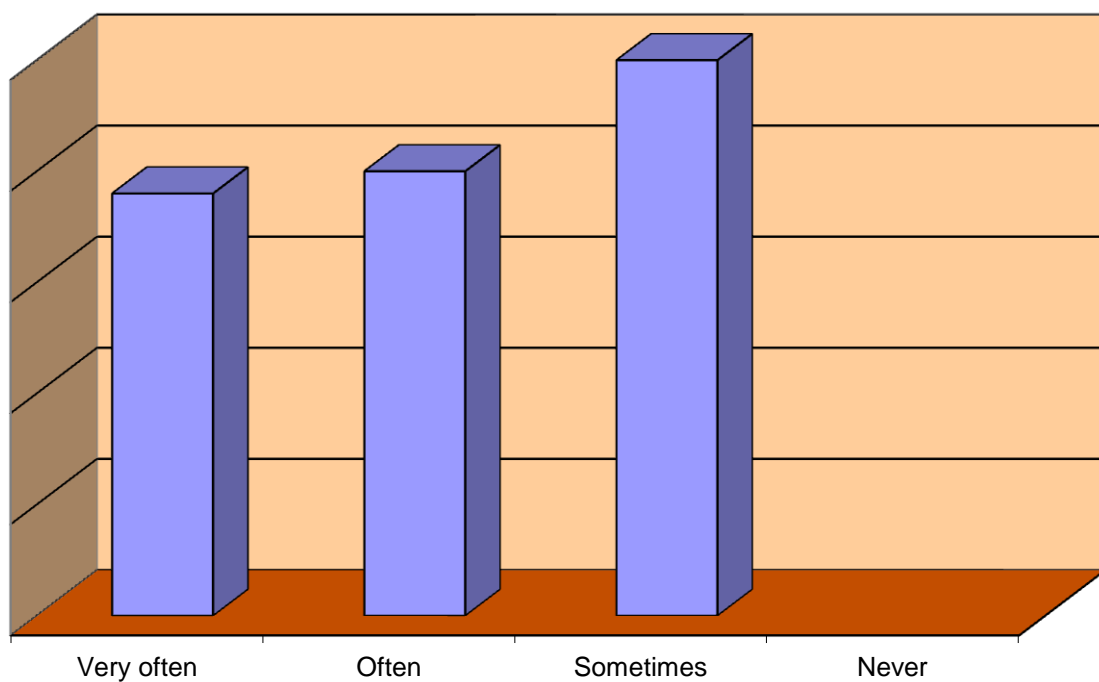
How do we teach?

How often do we use these methods?

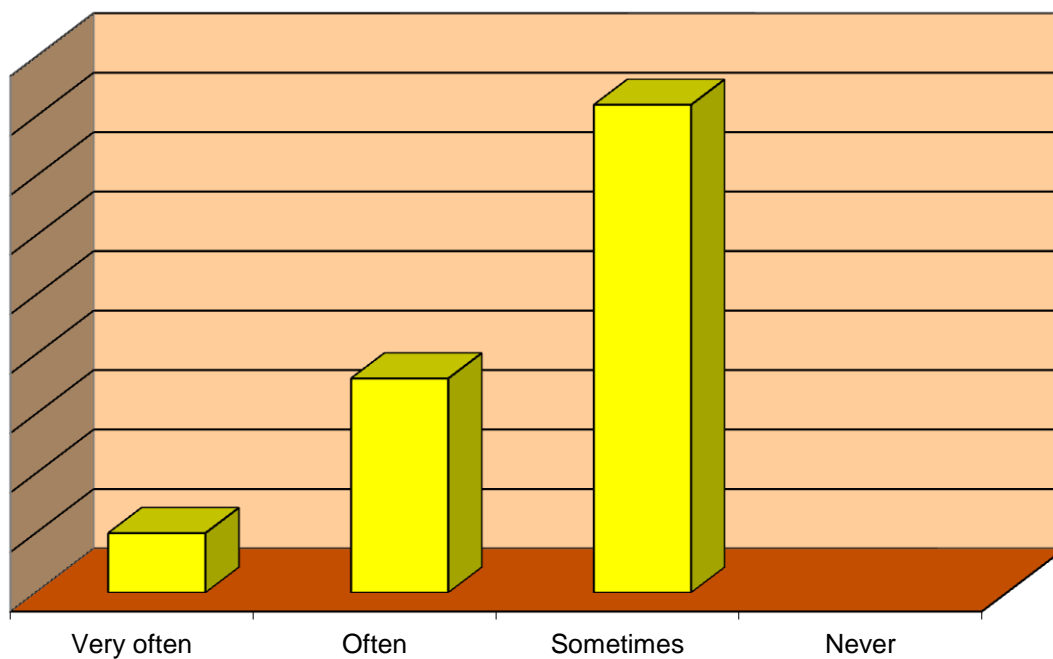
	Very often	Often	Sometimes	Never
Working with partner	19	20	25	
Working in groups	5	18	41	
Roleplays	4	10	25	25
Lectures	17	39	8	
Projects	2	8	48	6
Games	3	19	38	4
Drawing pictures	5	17	31	11
Practical activities		1	1	
Self working	3	2	1	
EVA	1	2	2	
Week plan			1	
Working in stations		1	1	



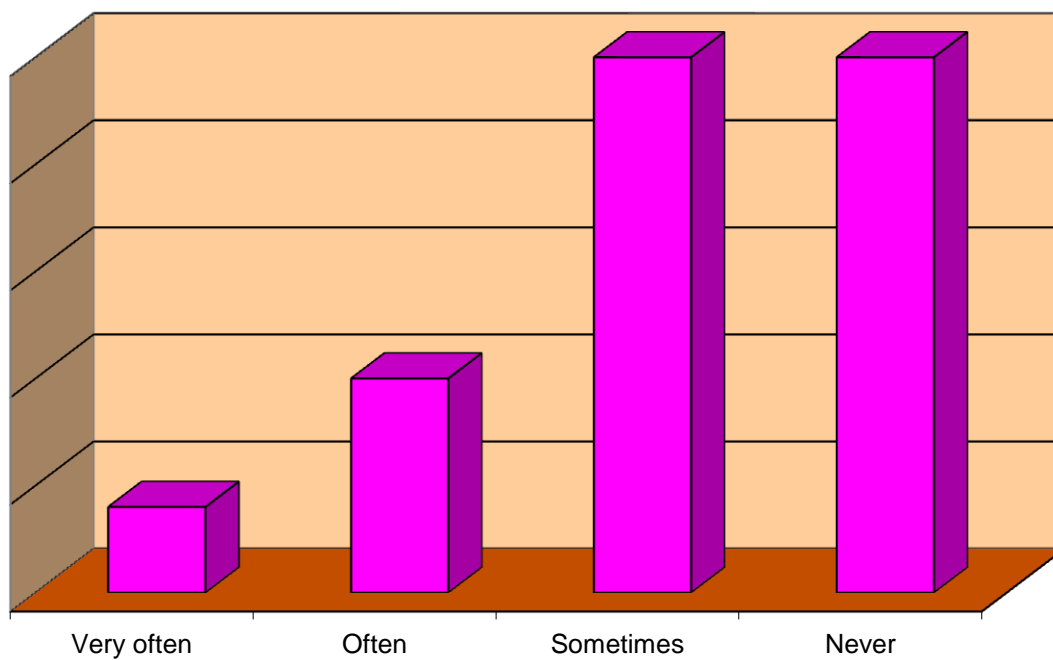
Working with partner



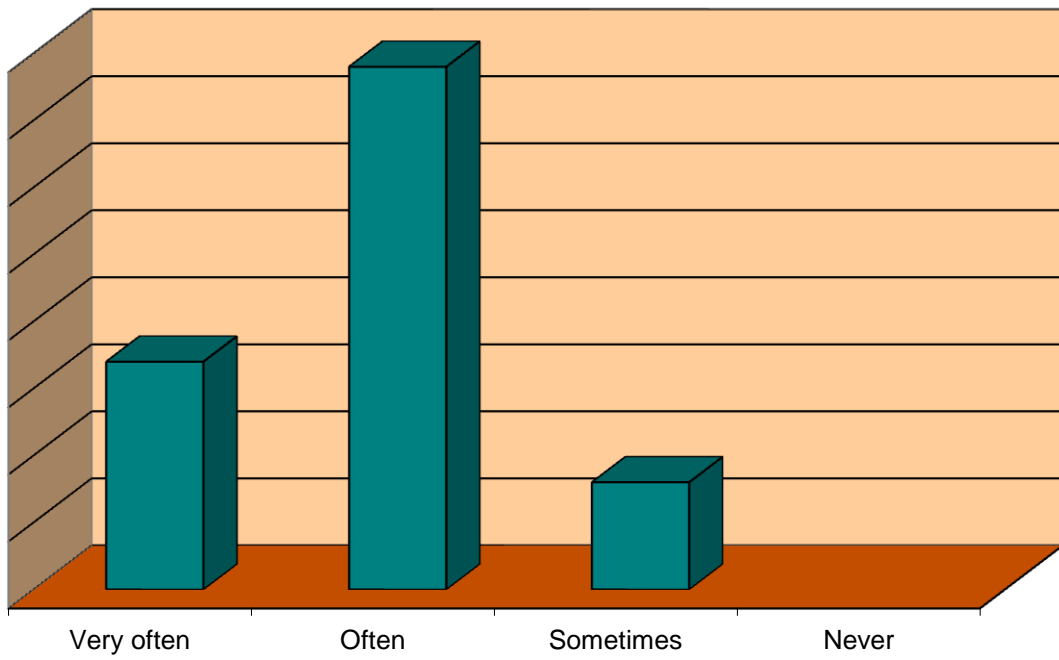
Working in groups



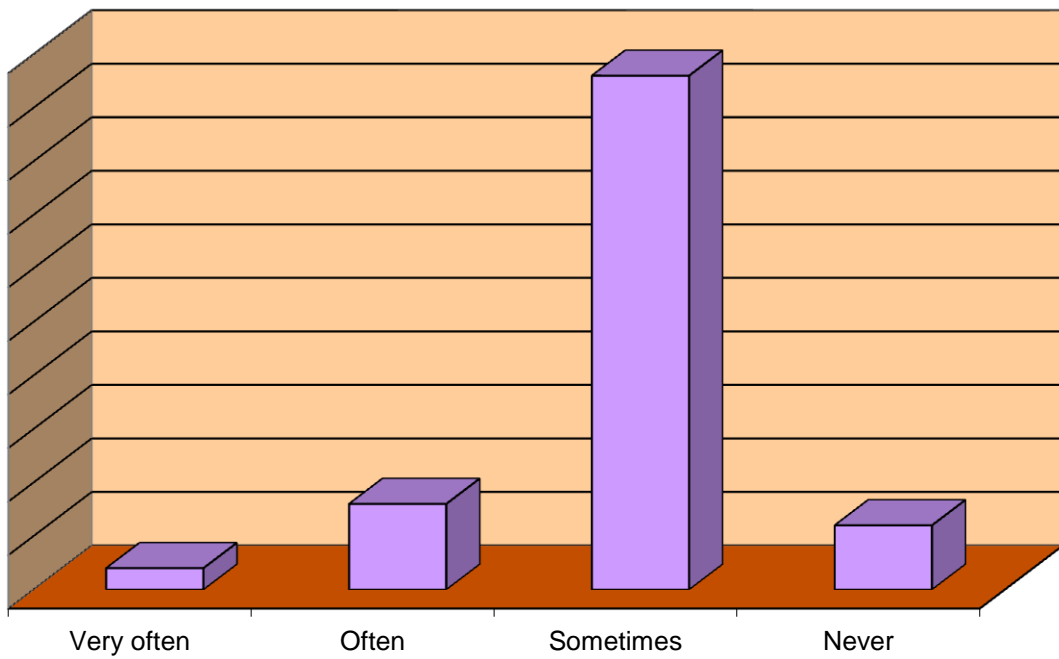
Roleplays



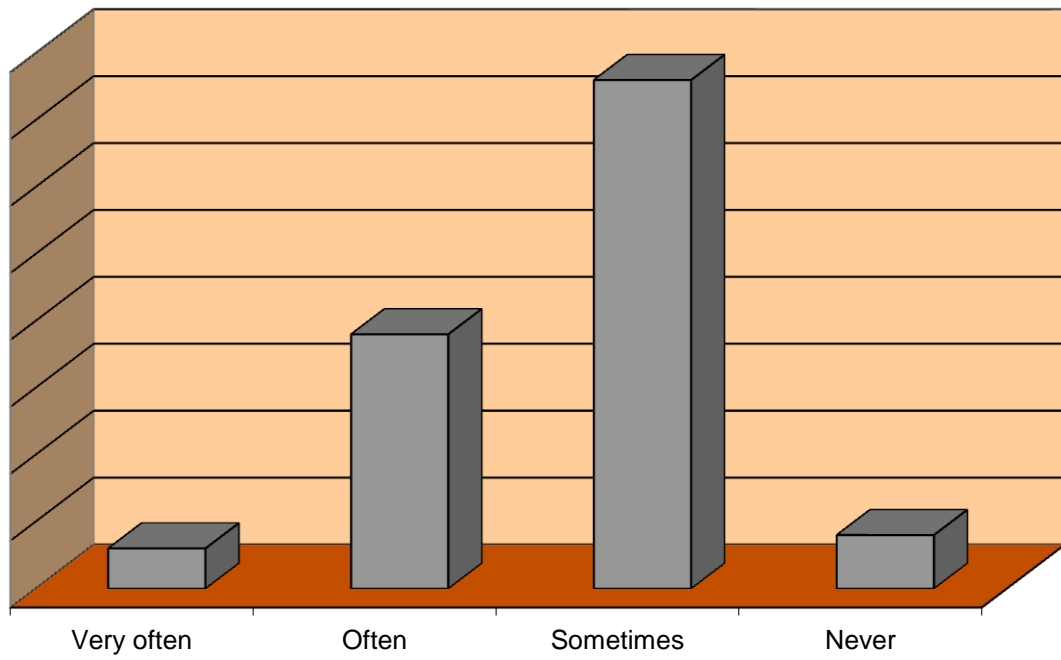
Lectures



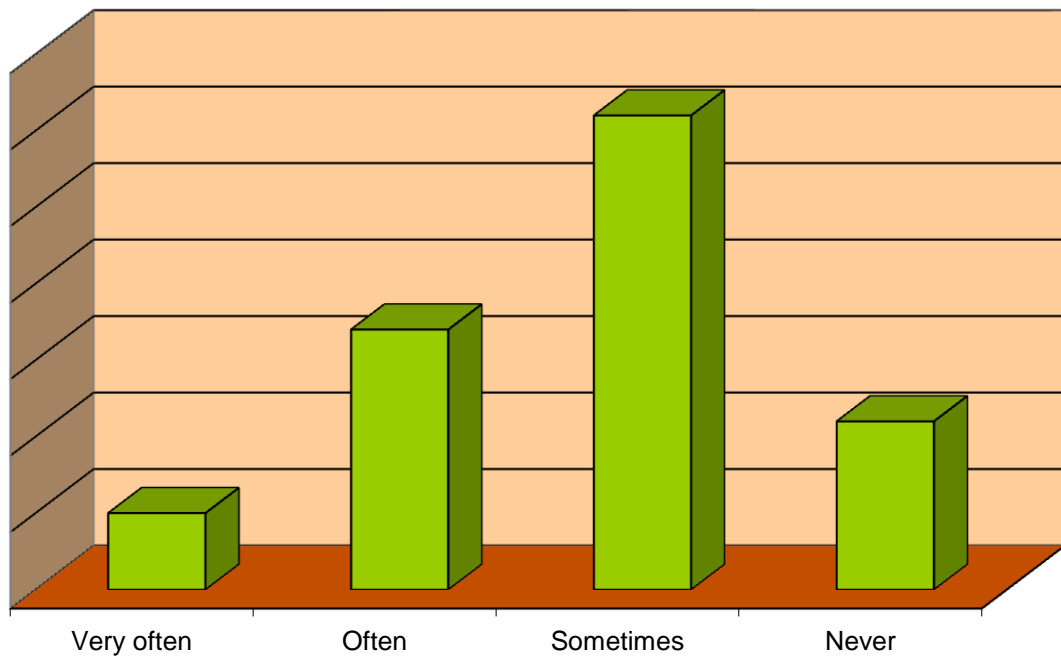
Projects



Games



Drawing pictures



What methods do we prefer? Why?

Working with partner	14
None/ it depends on subject and topic	24
Lectures	20
Working in groups	9
EVA	6
Self working	4
Pictures	1
Learning by doing	1

Working with partner

- Quiet
- Easier, uncomplicated

Working in groups

- Support for not very gifted

Lectures

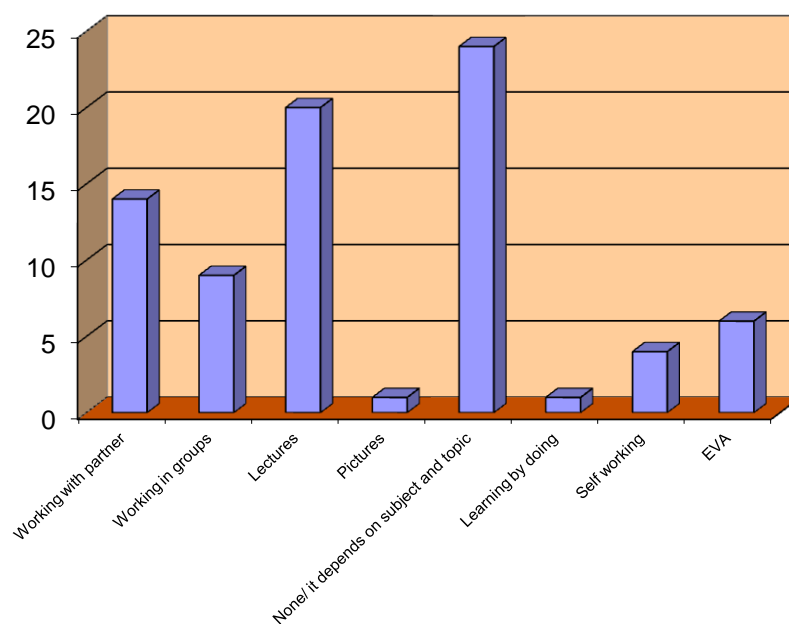
- Discipline
- Effective
- Revisable

Pictures

- Effective

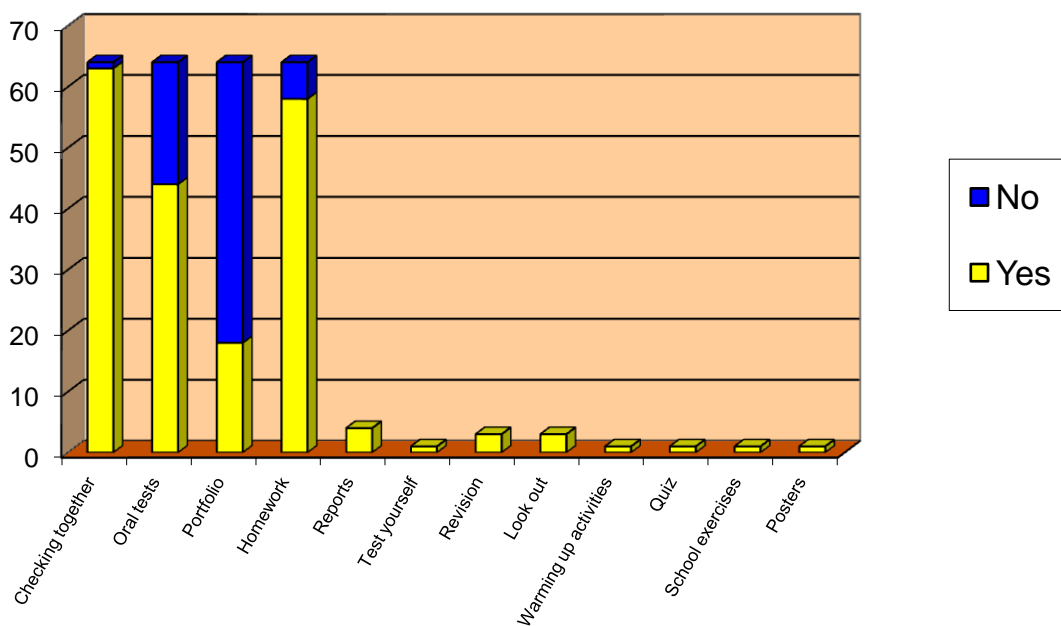
Self working

- Using of computers



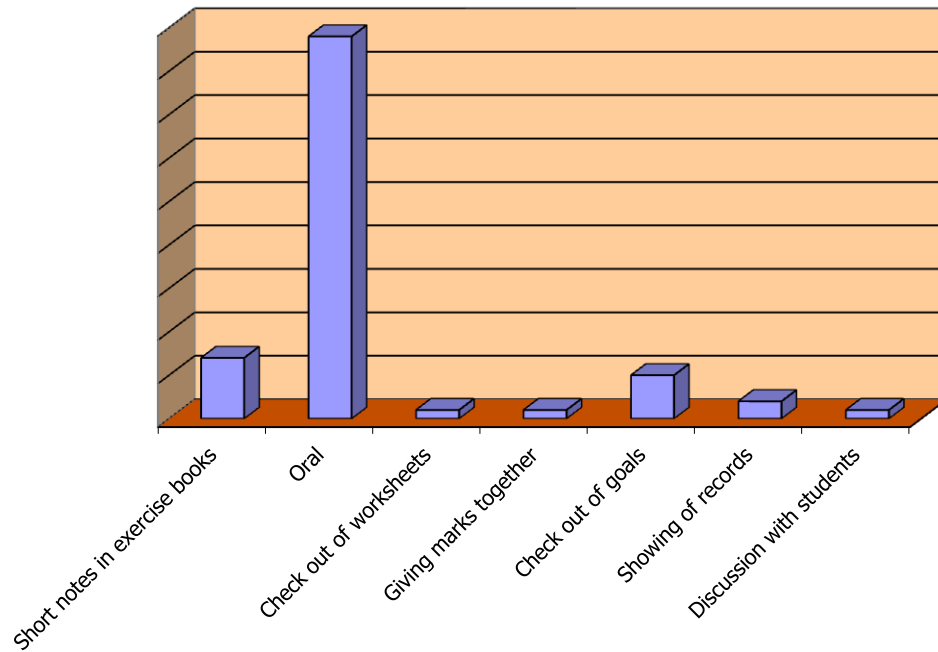
How do we check the progress of our pupils?

	Yes	No
Checking together	63	1
Oral tests	44	20
Portfolio	18	46
Homework	58	6
Reports	4	
Test yourself	1	
Revision	3	
Look out	3	
Warming up activities	1	
Quiz	1	
School exercises	1	
Posters	1	



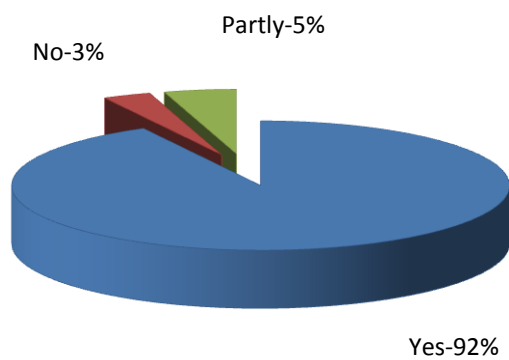
How do we inform our student about their progress?

Short notes in exercise books	7
Oral	44
Check out of worksheets	1
Giving marks together	1
Check out of goals	5
Showing of records	2
Discussion with students	1



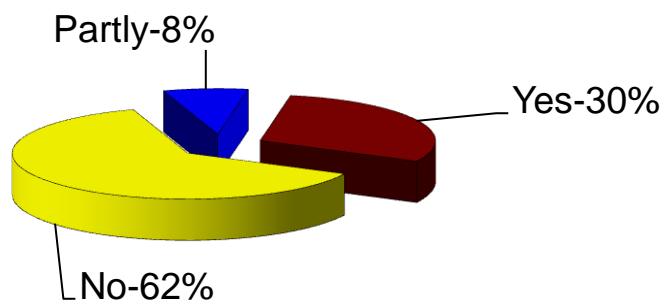
Are our students informed about the goals?

Yes	No	Partly
59	2	3



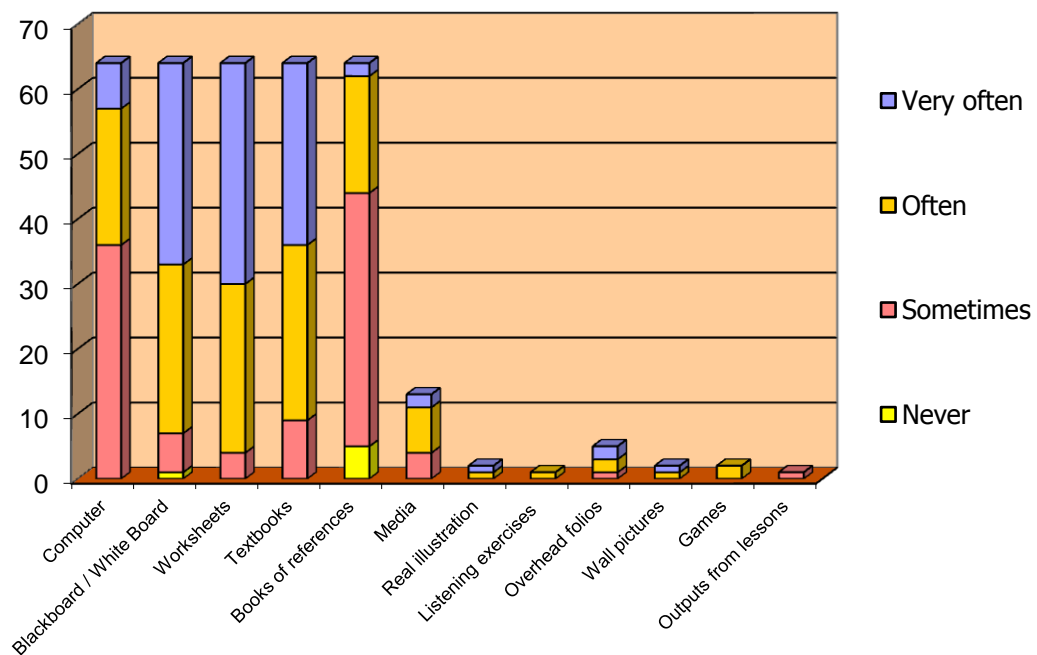
Do we plan together with our students the educational context?

Yes	No	Partly
9	40	5



What instruments do we use in the lessons?

	Very often	Often	Sometimes	Never
Computer	7	21	36	
Blackboard / White Board	31	26	6	1
Worksheets	34	26	4	
Textbooks	28	27	9	
Books of references	2	18	39	5
Media	2	7	4	
Real illustration	1	1		
Listening exercises		1		
Overhead folios	2	2	1	
Wall pictures	1	1		
Games		2		
Outputs from lessons			1	



How do we motivate our students?

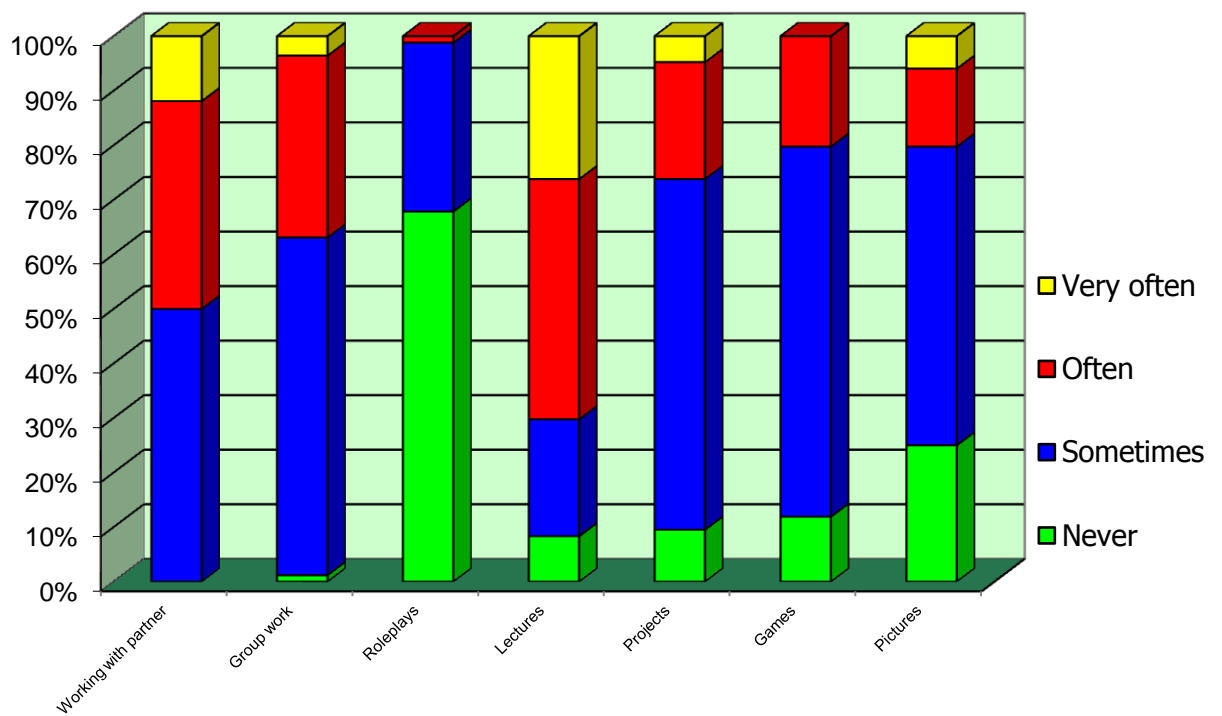
Well – gifted pupils	additional materials/work	32
	encouragement	11
	praise	10
	actual topics	1
	self responsible learning	1
	class appointment	1
	short projects	1
	teasers	1
	workshops	1
Unmotivated pupils	praise and rub	9
	talking together	8
	games	6
	transparent worksheets	5
	learn materials	4
	awards	3
	motivating goals	3
	affable methods	2
	stimulation	2
	self working	2
	support	2
	moving games	1
	corroborating of relations	1
	pressure	1
	talking with parents	1
	presenting of importance	1
	support lesson	1
	revise together	1
	working with partners	1
	view to practical using	1
	roleplays	1
	contests	1
Children with learning disabilities	simple aims	22
	praise and acknowledgement	13
	support	6
	games	5
	revisions	4
	interview	3
	help from other pupils	3
	visual materials	2
	awards	2
	pictures and paintings	2
	individual requests	1

	flash cards	1
	learning support	1
Children with special needs	simple tasks	12
	accent to eminency	9
	support	7
	praise	7
	interview	4
	games	4
	exercises	2
	additional materials	2
	the second teacher	2
	awards	1
	tasks oriented to moving	1
	individual care	1
	extra lessons	1
	open space	1
	patience	1
	splitting into groups	1
	evolve the courage	1
	revision	1
	respect the mind of pupils	1

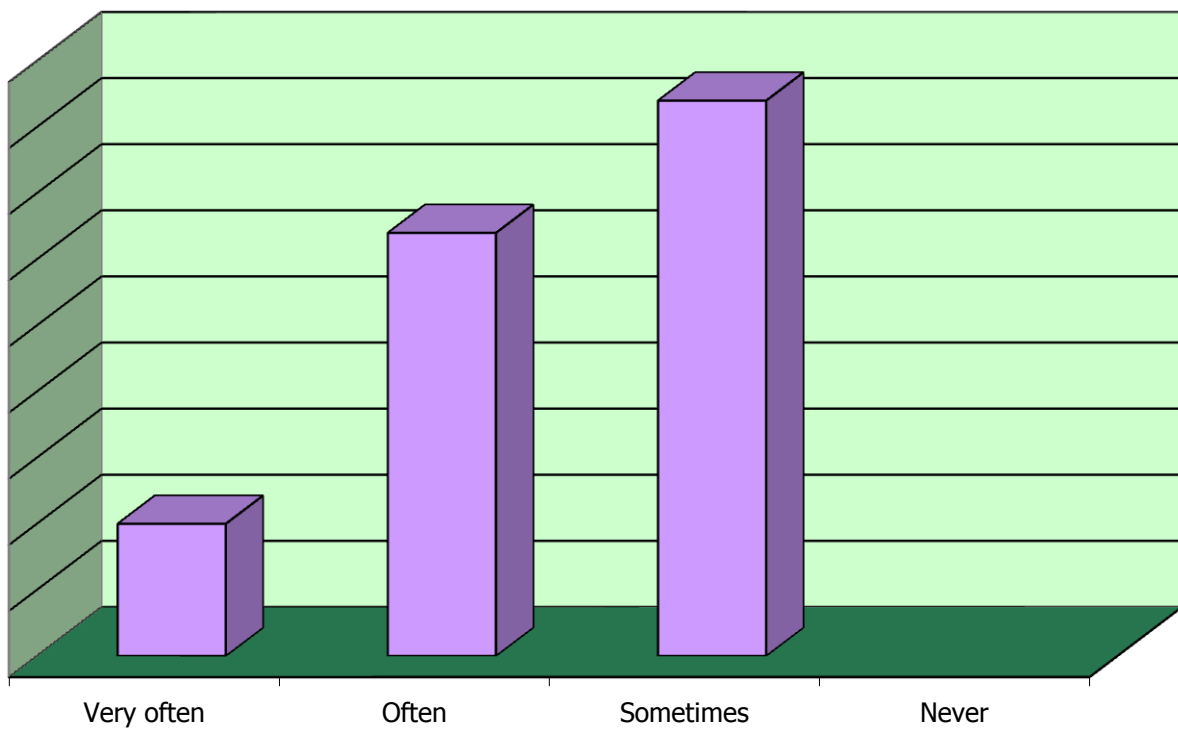
How do we learn?

What methods do our teachers use?

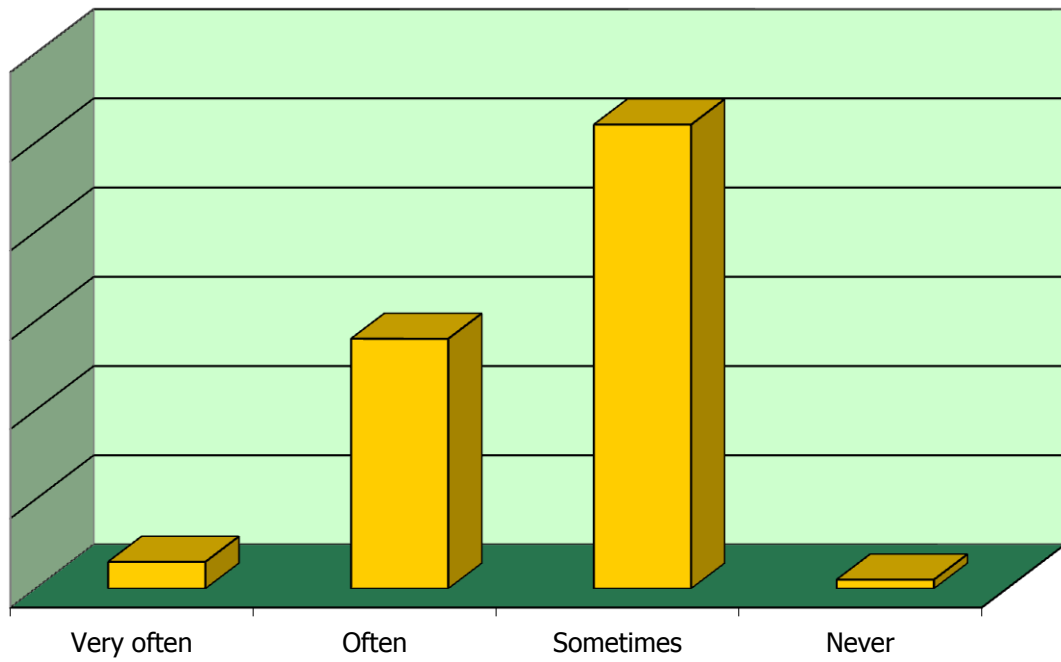
	Very often	Often	Sometimes	Never
Working with partner	10	32	42	
Group work	3	28	52	1
Roleplays		1	26	57
Lectures	22	37	18	7
Projects	4	18	54	8
Games		17	57	10
Pictures	5	12	46	21
Self working	6	24		



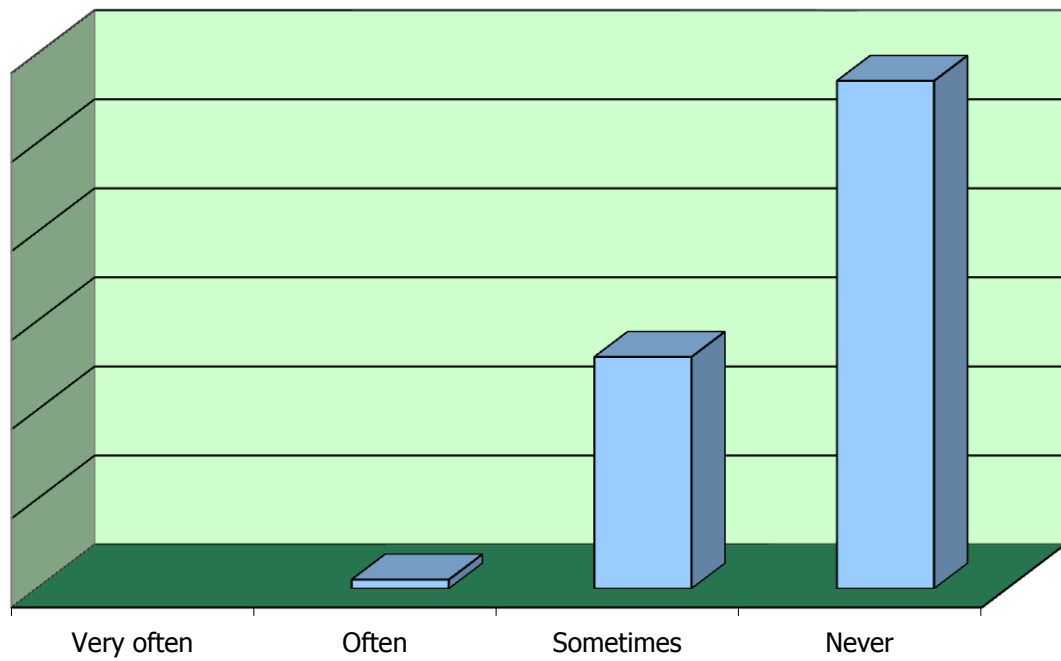
Working with partner



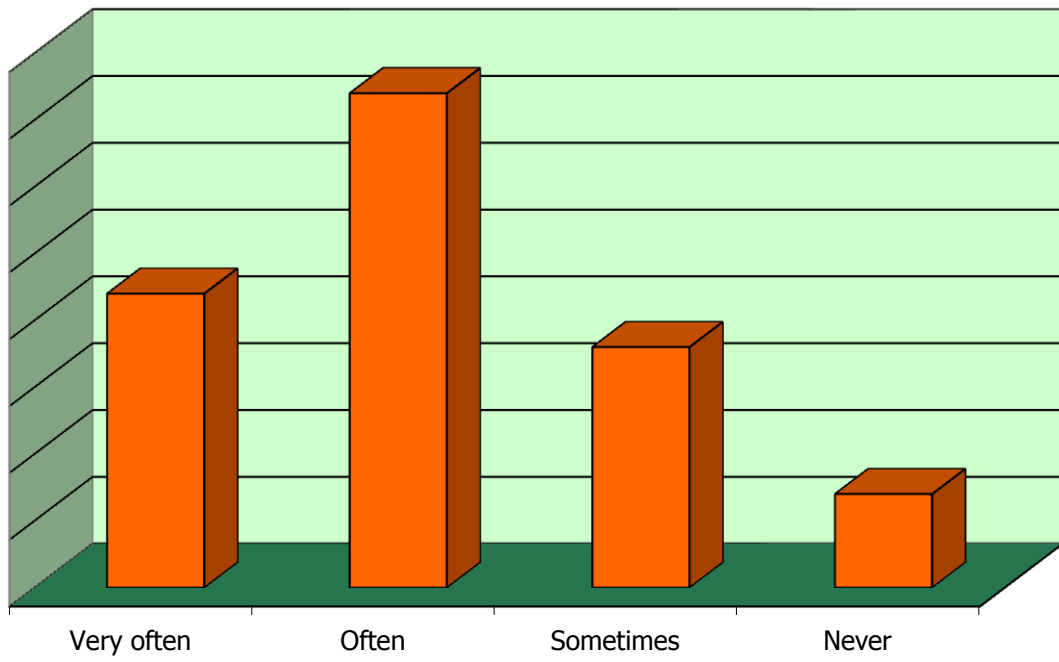
Working in groups



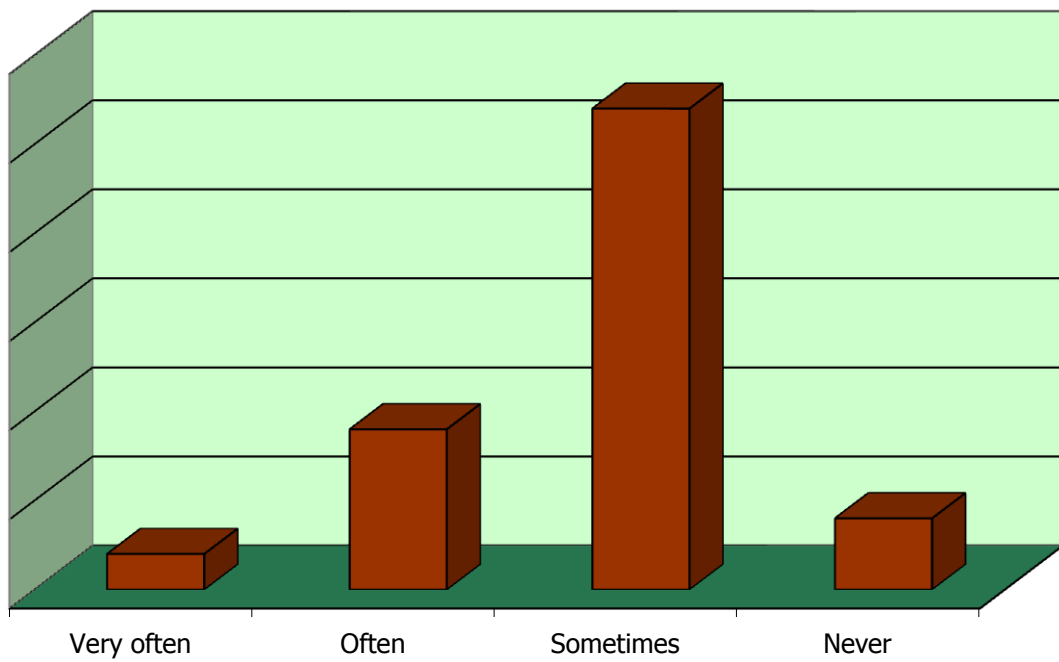
Roleplays



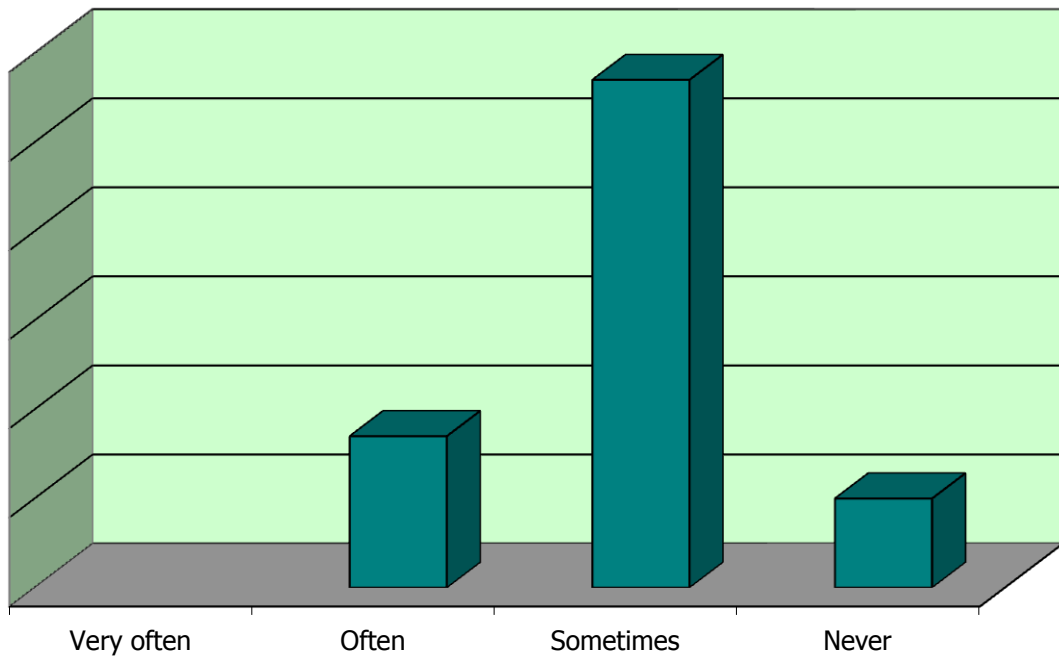
Lectures



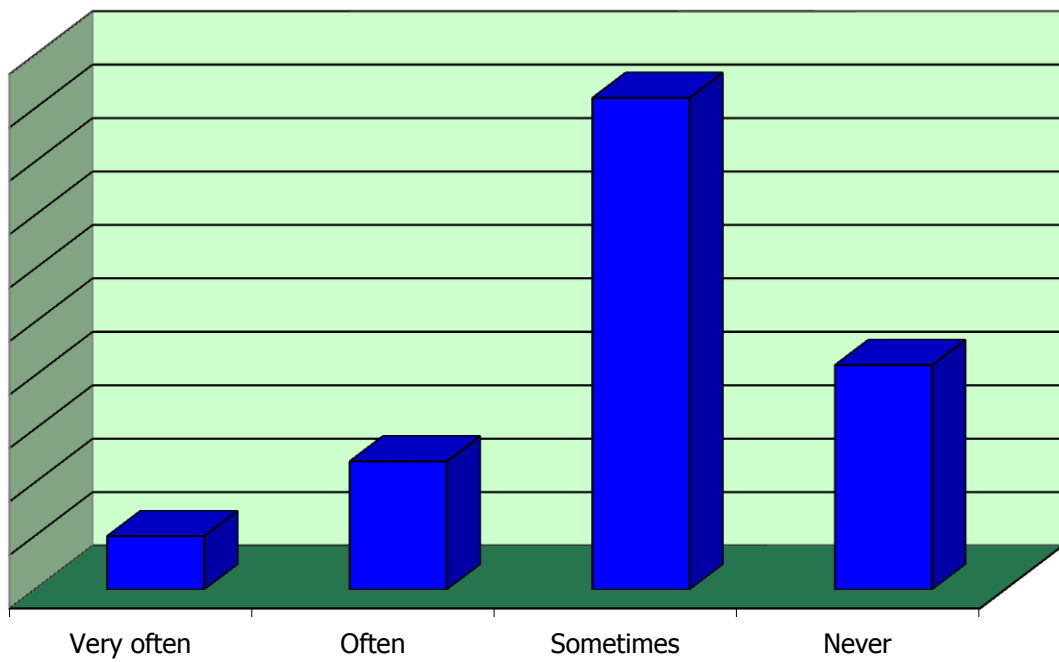
Projects



Games

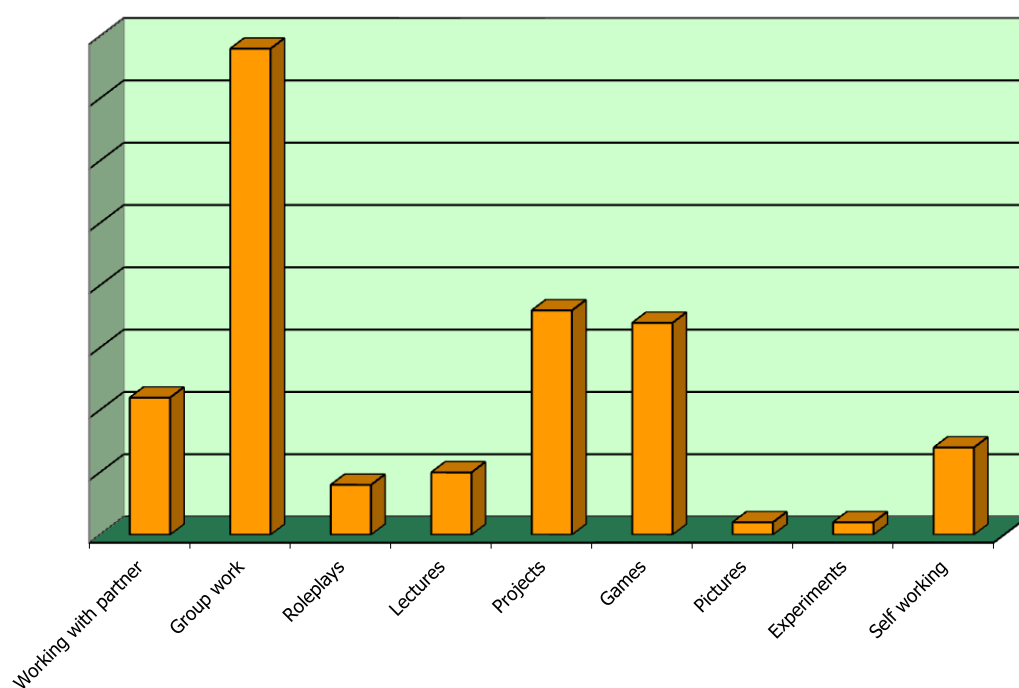


Drawing pictures



What methods do we like the most?

Working with partner	11
Group work	39
Roleplays	4
Lectures	5
Projects	18
Games	17
Pictures	1
Experiments	1
Self working	7



How do we learn the most?

Working with partner	10
Group work	11
Roleplays	3
Lectures	24
Project	15
Games	5
Pictures	1
Self working	7

Working with partner

- Help
- Fun
- Test together
- Think alone

Working in groups

- Help together
- Fun

Roleplays

- Remember more
- Fun

Lectures

- Remember more
- Quiet
- Writing together

Projects

- Fun
- Interesting
- Self meaning
- Exploration
- Remember more

Games

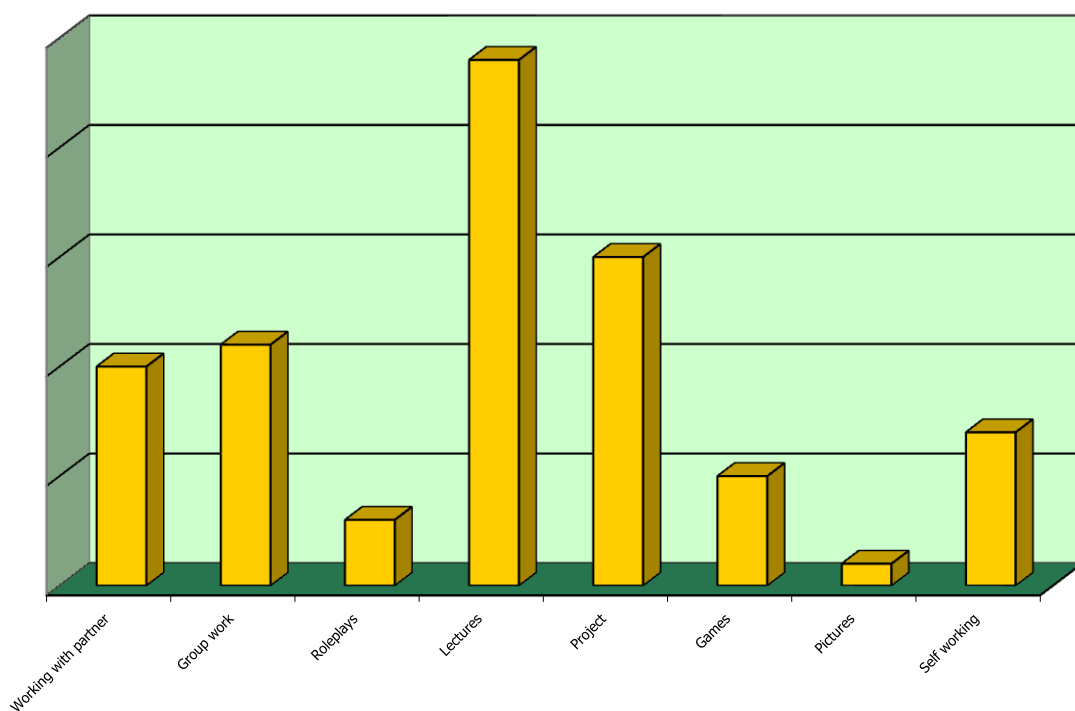
- Fun

Pictures

- Remember more

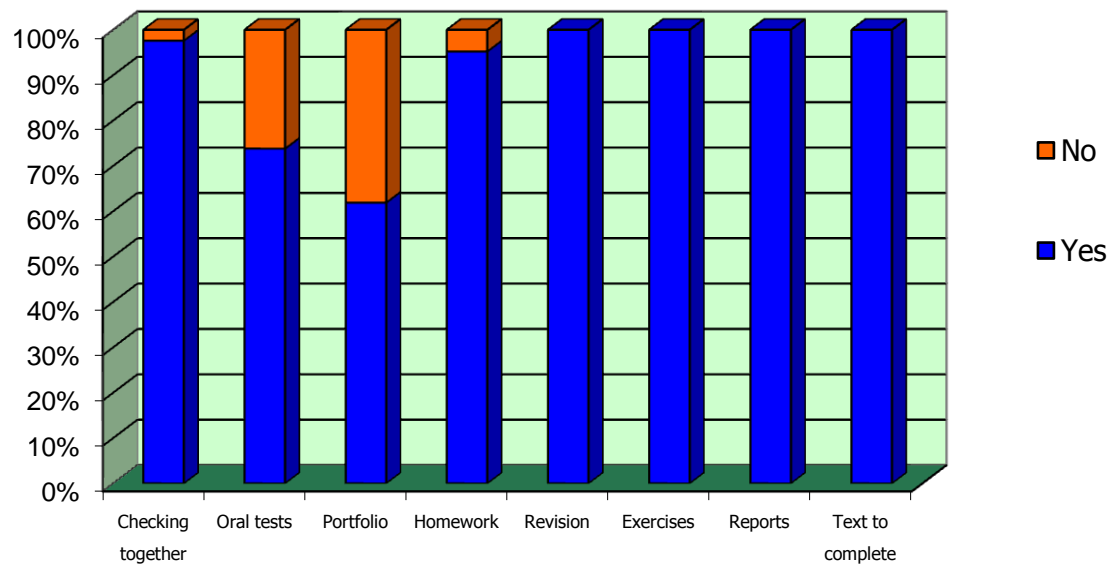
Self working

- Working alone
- Understanding



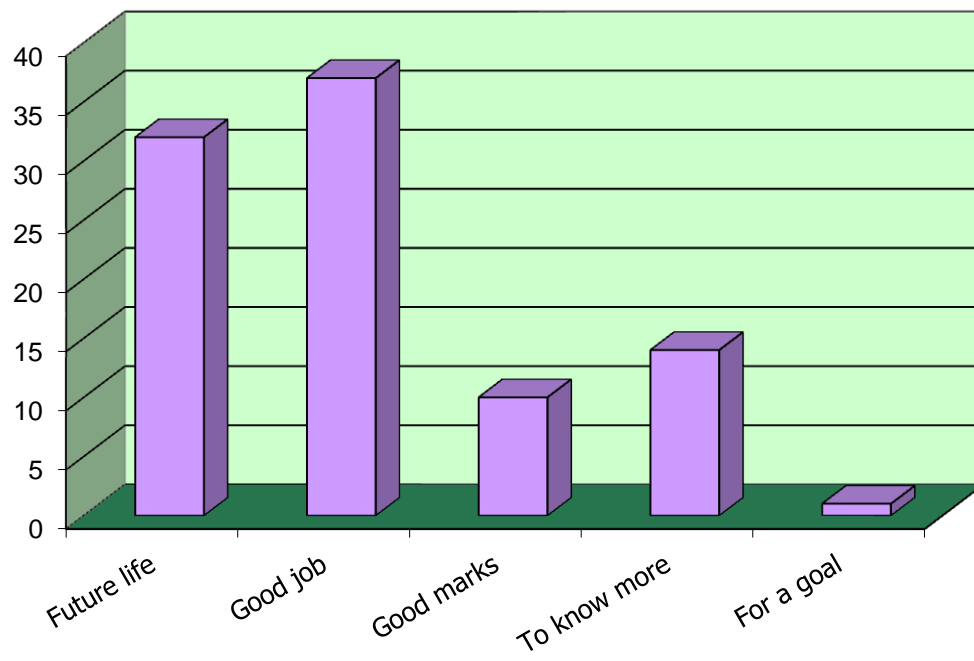
How do our teachers check if we learnt something?

	Yes	No
Checking together	82	2
Oral tests	62	22
Portfolio	52	32
Homework	80	4
Revision	6	
Exercises	1	
Reports	4	
Text to complete	1	



Why do we learn?

Future life	32
Good job	37
Good marks	10
To know more	14
For a goal	1



What can help me to learn better?

More games	12
Pay more attention	8
Extra lessons	7
More breaks	6
Question cards	4
Learning together	4
A lot of exercises	4
Less homework	4
Less writing	4
Revision	4
Help	3
learning with computer	3
Learn together	3
Projects	3
Say something through pictures	2
Interesting topics	2
Set out the staff	2
Media	2
Frequent short tests	2
Write important information	2
Working together	2
Not to learn from memory	2
Practical exercises	2
Roleplays	2
Quiet	2
Fun	2
Questions	2
Less tests	2
Explain for the second time	2
Variety	1
Moving	1
Excursions	1
Lectures	1
Patience of teacher	1
Accuracy	1
Homework	1
No lectures	1
Concentration	1
Reading	1
Learn more	1
More Portfolios	1
More reports	1
Better distribution of tests	1
Colour important information	1
Less pressure	1



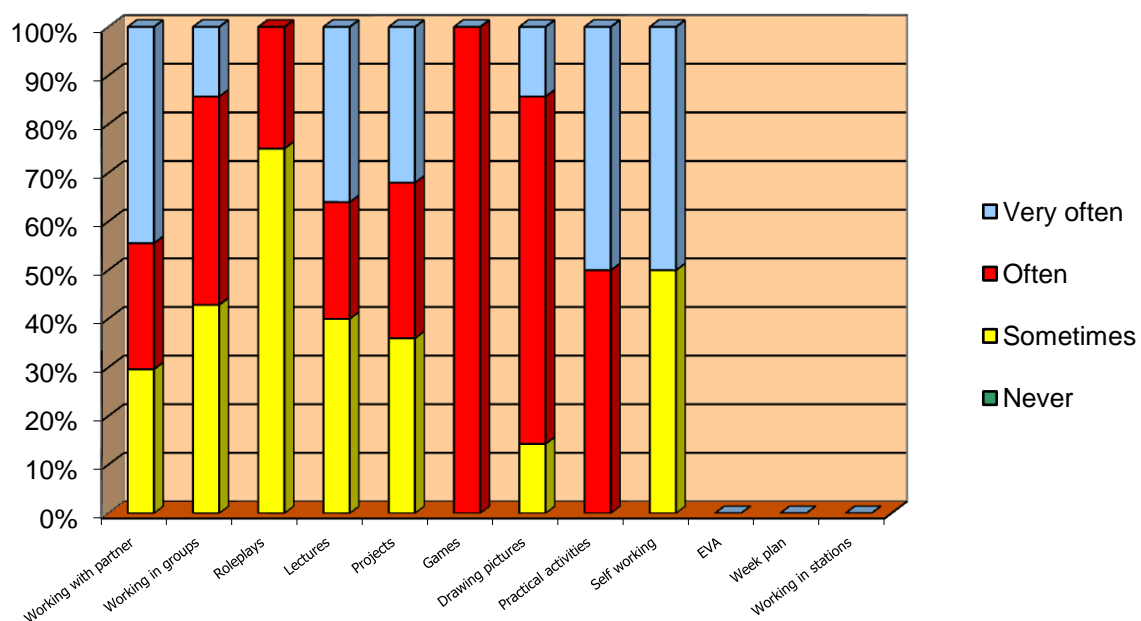
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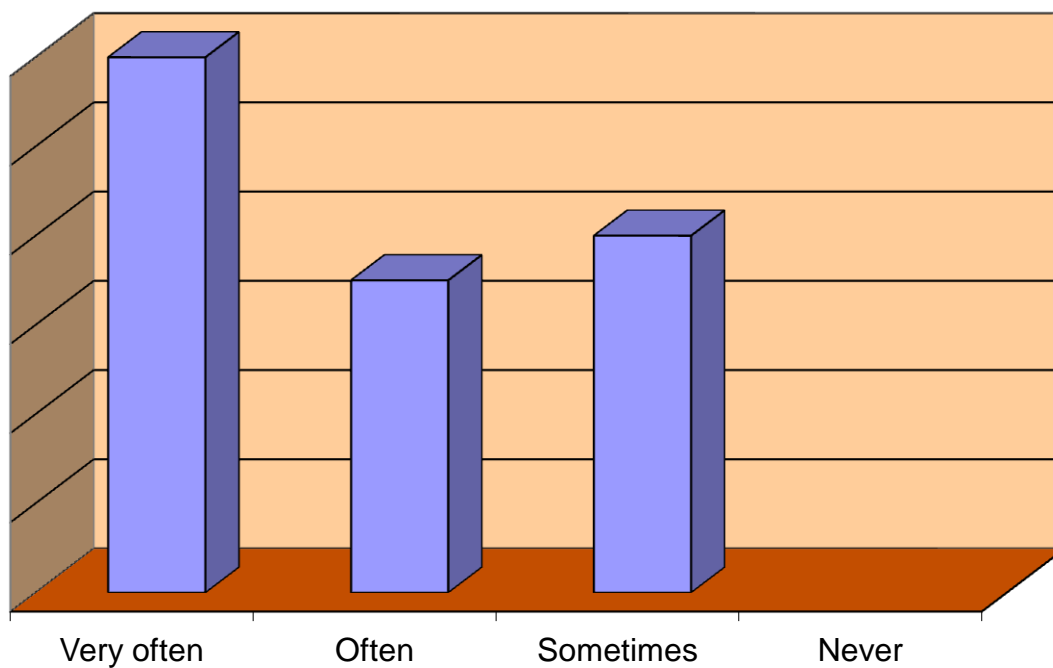
How do we teach?

How often do we use these methods?

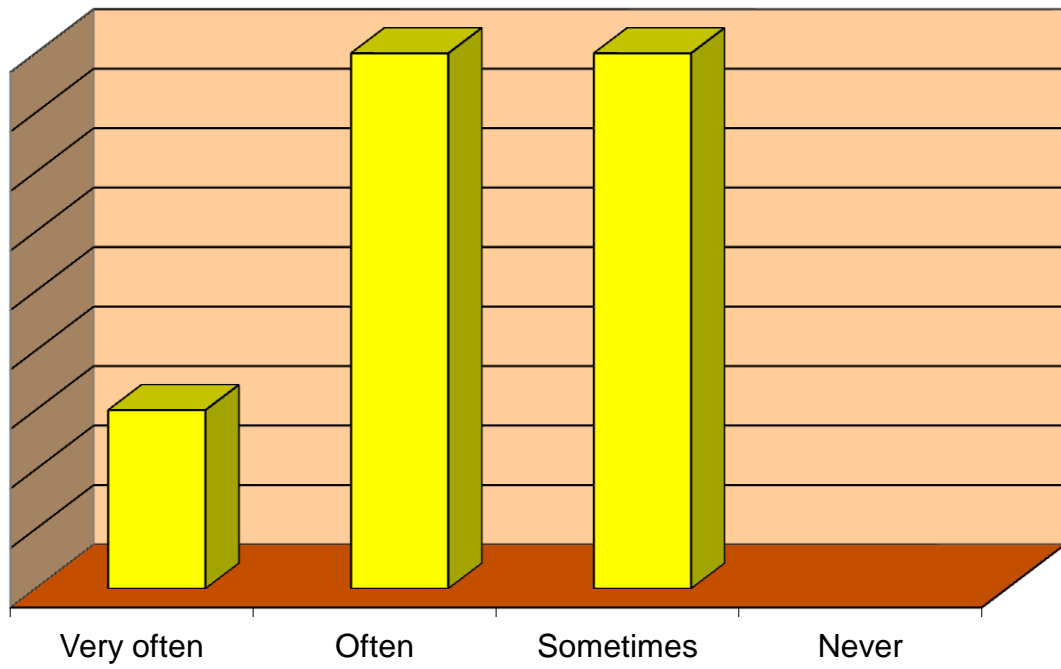
	Very often	Often	Sometimes
Working with partner	12	7	8
Working in groups	3	9	9
Roleplays		1	3
Lectures	9	6	10
Projects	8	8	9
Games		2	
Drawing pictures	1	5	1
Practical activities	1	1	
Self working	1		1
EVA			
Week plan			
Working in stations			



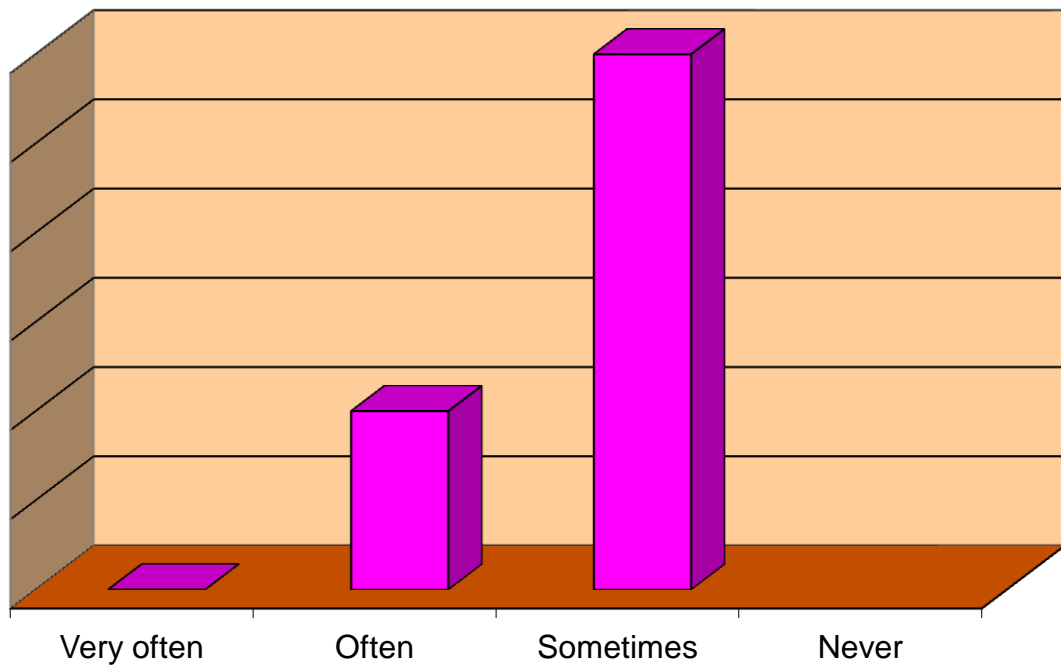
Working with partner



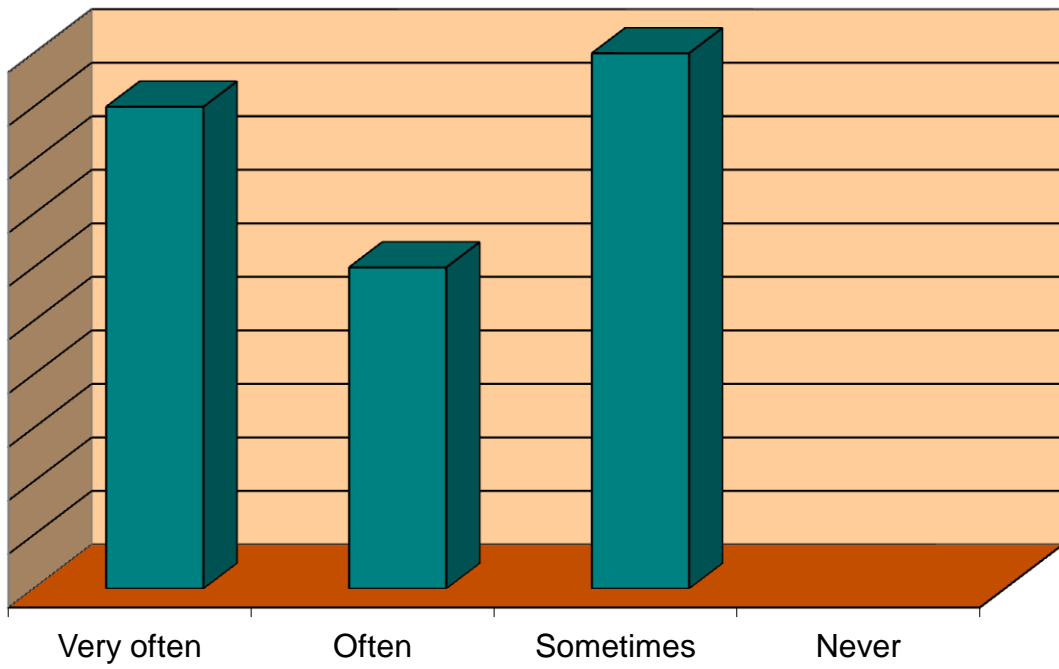
Working in groups



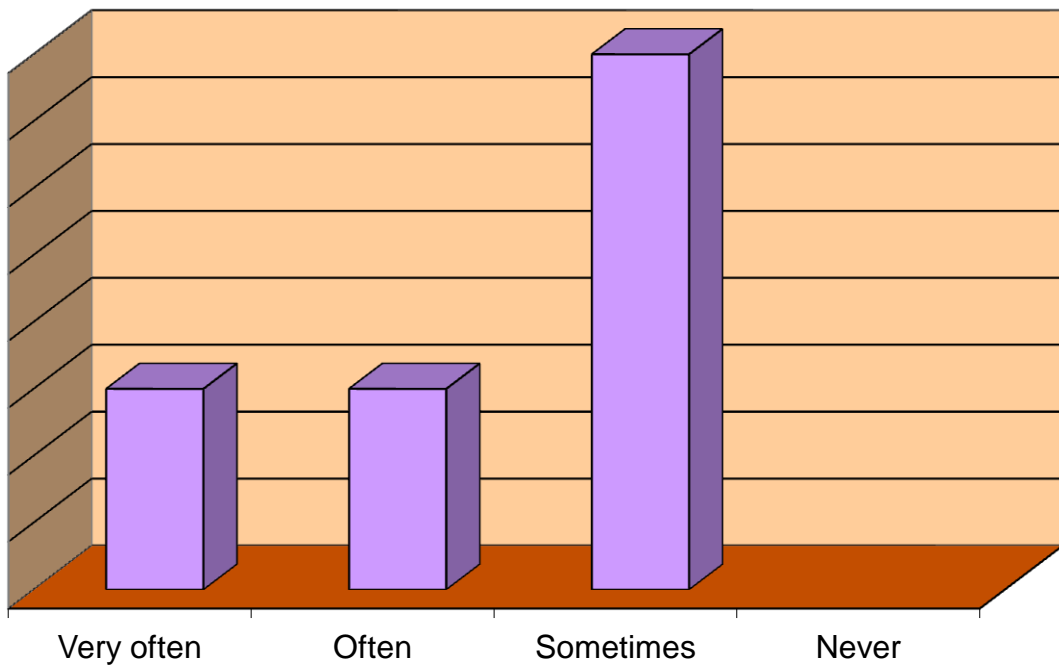
Roleplays



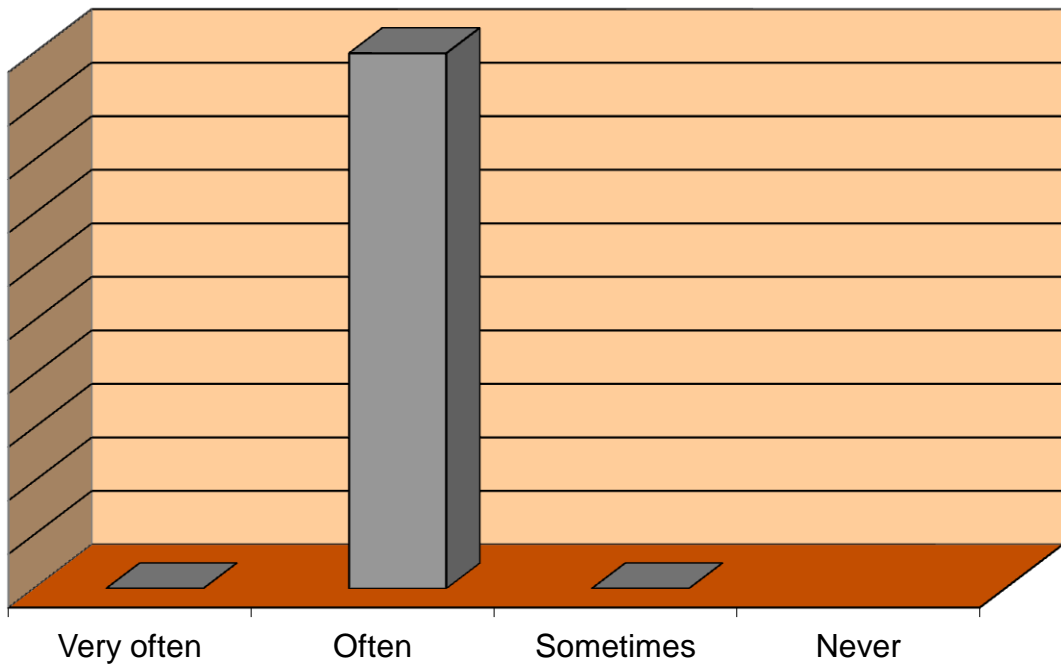
Lectures



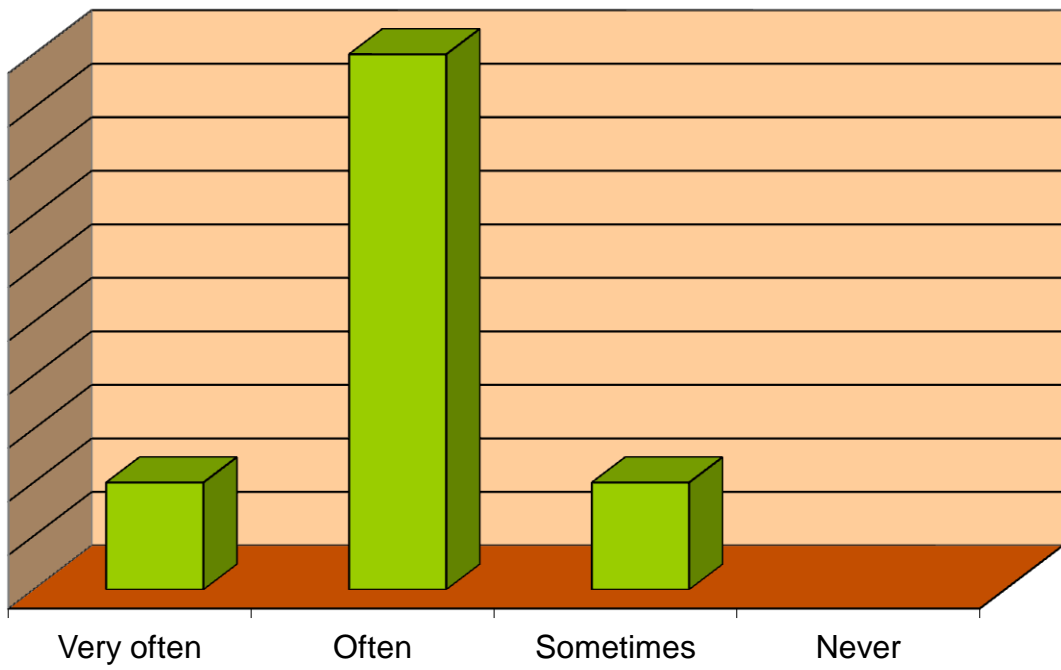
Projects



Games



Drawing pictures



What methods do we prefer? Why?

Working with partner

- Social competence training
- Developing
- Dialogue
- Cooperation skills
- Discussions
- Reflexions
- Everyone is heard
- Reason
- Create relations
- Learning from each other
- Gives good results
- All pupils involved in the discussion
- Increases the pupils development

Working in groups

- Develops the pupils cooperation skills
- Dialogue
- Communicating
- Overall pictures

Roleplay

- Engage students
- Motivate students
- Practice certain disciplines in a playful way

Lectures

- Effective
- Dialogue
- Clear
- Class discussion
- Structure
- To clarify the work
- Receive the right information for the work process
- Inspire
- Focus on the subject
- Good when explaining complicated procedures
- This method benefit pupils who are more auditive

Pictures

- Illustrations
- Increase understanding

Project work

- Students get involved
- Cooperation
- Many different methods
- Context
- Interdisciplinary
- Time to develop pupils knowledge to a greater depth
- Varied methods through pre- and post work
- Develop their skills in speaking, reading, listening, writing
- Easy to include many different aims
- Final product can vary from drama to individual essays

Practical work

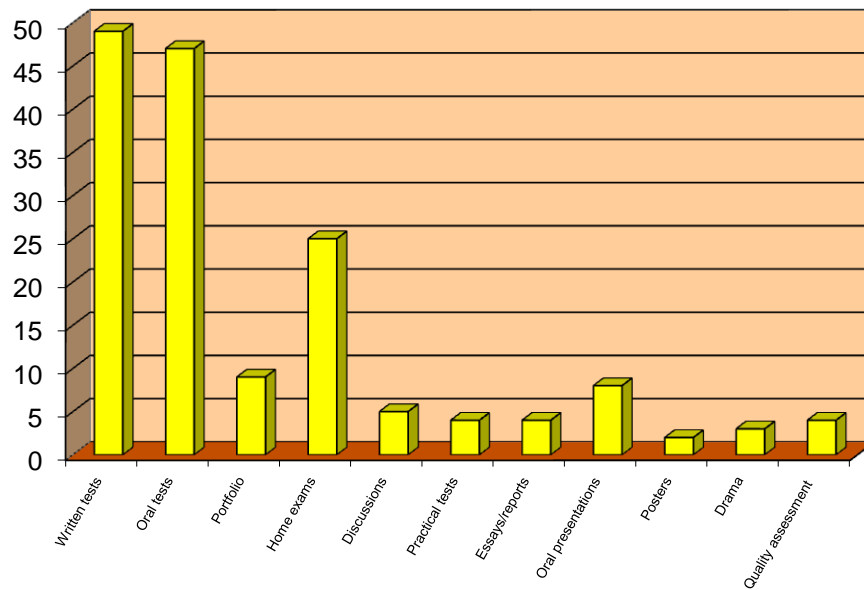
- Clarity
- To test pupils knowledge
- Learn well when trying theories in a practical way

Varying work methods

- Vary methods depending on the group
- Varies depending on situation
- Subject
- Important to use different senses
- Depending on the context
- Variety, adjusted to goal and purpose
- Mix of listening, reading, doing

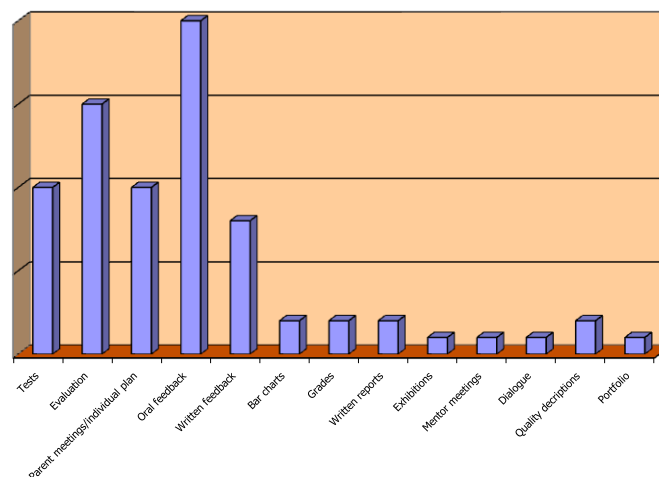
How do we check the progress of our pupils?

	Yes
Written tests	49
Oral tests	47
Portfolio	9
Home exams	25
Discussions	5
Practical tests	4
Essays/reports	4
Oral presentations	8
Posters	2
Drama	3
Quality assessment of own work	4



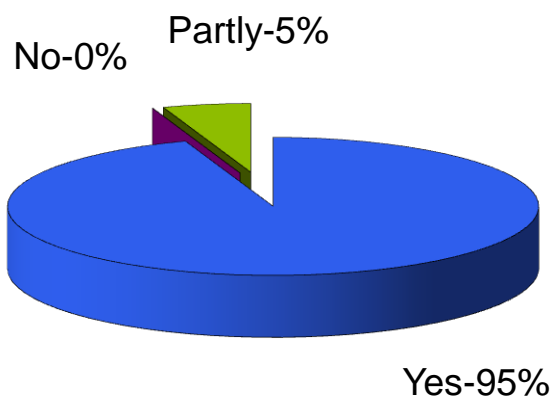
How do we inform our student about their progress?

Tests	10
Evaluation	15
Parent meetings/individual plan	10
Oral feedback	20
Written feedback	8
Bar charts	2
Grades	2
Written reports	2
Exhibitions	1
Mentor meetings	1
Dialogue	1
Quality descriptions	2
Portfolio	1



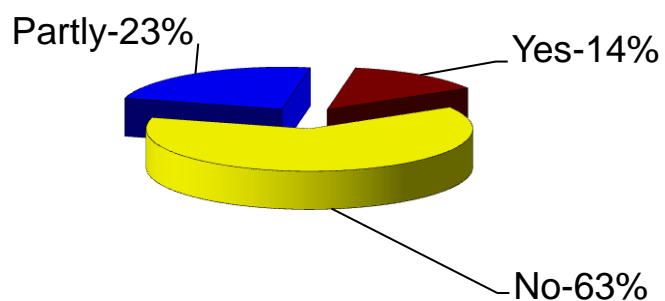
Are our students informed about the goals?

Yes	No	Partly
53	0	3



Do we plan together with our students the educational context?

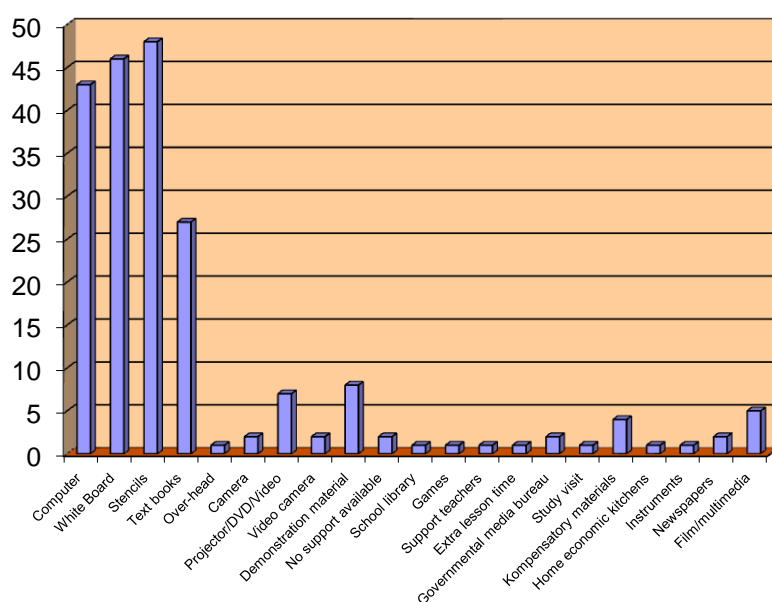
Yes	No	Partly
7	32	12



What instruments do we use in the lessons?

Computer	43
White Board	46
Stencils	48
Text books	27
Over-head	1
Camera	2
Projector/DVD/Video	7
Video camera	2
Demonstration material	8
No support available	2

School library	1
Games	1
Support teachers	1
Extra lesson time	1
Governmental media bureau	2
Study visit	1
Compensatory materials	4
Home economic kitchens	1
Instruments	1
Newspapers	2
Film/multimedia	5



How do we motivate our students?

Well-gifted pupils

challenging assignments	18
varying assignments	13
extra assignments	8
more advanced assignments	6
not possible/difficult	5
adjust the material to cater for the individuals interests	5
cooperate and work together	4
ask them to develop the qualities I believe they lack	2
has not answered	2
help other/ develop leadership skills	1
reward system	1

Unmotivated pupils

varying assignments	11
has not answered	9
encourage curiosity and cater to the individuals needs	8

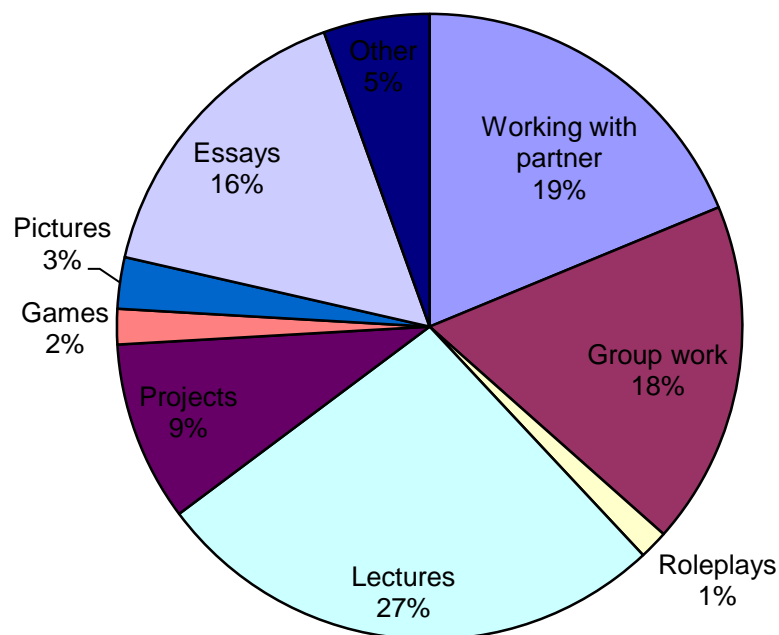
	encouragement/clarity/affirmation	7
	adjust the assignments/material	6
	nagging	4
	not possible/difficult	4
	talk to students	4
	individual assignments	4
	base work on their level of knowledge	3
	practical assignments	3
	reward	3
	research the underlying reasons	2
	challenge	2
	give assignments with easy achievable goal	2
	set up goals to be achieved during the specific lesson	2
	games	1
	cooperation with the home	1
	restrict the assignment	1
Children with learning disabilities	assignments adjusted to suit the individual	23
	compensatory materials	9
	special pedagogues	6
	a lot of support	6
	varying teaching methods	5
	a lot of oral teaching methods	3
	practical assignments	3
	clear directives	2
	alternative teaching methods	2
	encourage curiosity	2
	work in a smaller group	1
	through affirmation	1
	film	1
	students help/support each other	1
	easy to read books and audio books	1
	relationship orientated teaching methods	1
	repetition	1
	clear goal description	1
	give assignments with easy achievable goal	1
	practical work	1
	support teaching after class	1
	impossible / difficult	1
	has not answered	1
Children with special needs	individually assignments	15
	special pedagogue	9
	adjusted assignments	9
	compensatory materials	8
	mini-courses, easy to read material	6
	has not answered	6
	encourage	5

compensatory teaching methods	2
varying teaching methods	2
good relation between teacher and pupil	2
practical assignments	2
encourage curiosity	2
clear description of goals	2
parents contact	2
impossible / difficult	2
audio books	1
adjusted goals for the assignments	1
oral assignments	1

How do we learn?

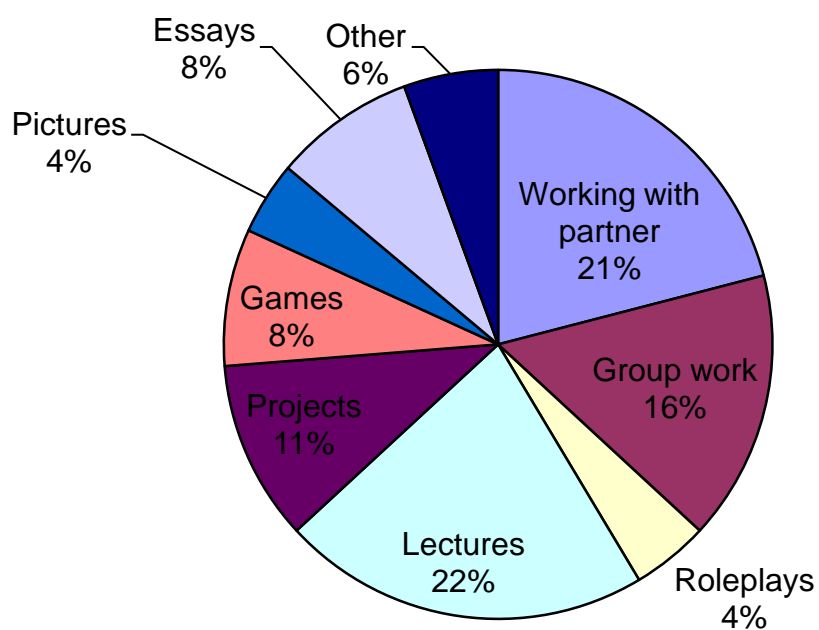
What methods do our teachers use?

Working with partner	113
Group work	107
Roleplays	9
Lectures	161
Projects	56
Games	11
Pictures	16
Essays	96
Other	33



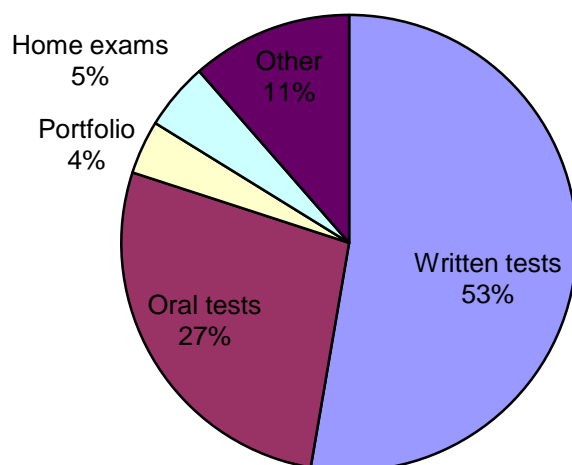
What methods do we like the most?

Working with partner	83
Group work	63
Roleplays	18
Lectures	86
Projects	42
Games	32
Pictures	17
Essays	33
Other	22



How do our teachers check if we learnt something?

Written tests	166
Oral tests	86
Portfolio	12
Homework	15
Other	36



Základní škola a mateřská škola Olešnice v Orlických horách

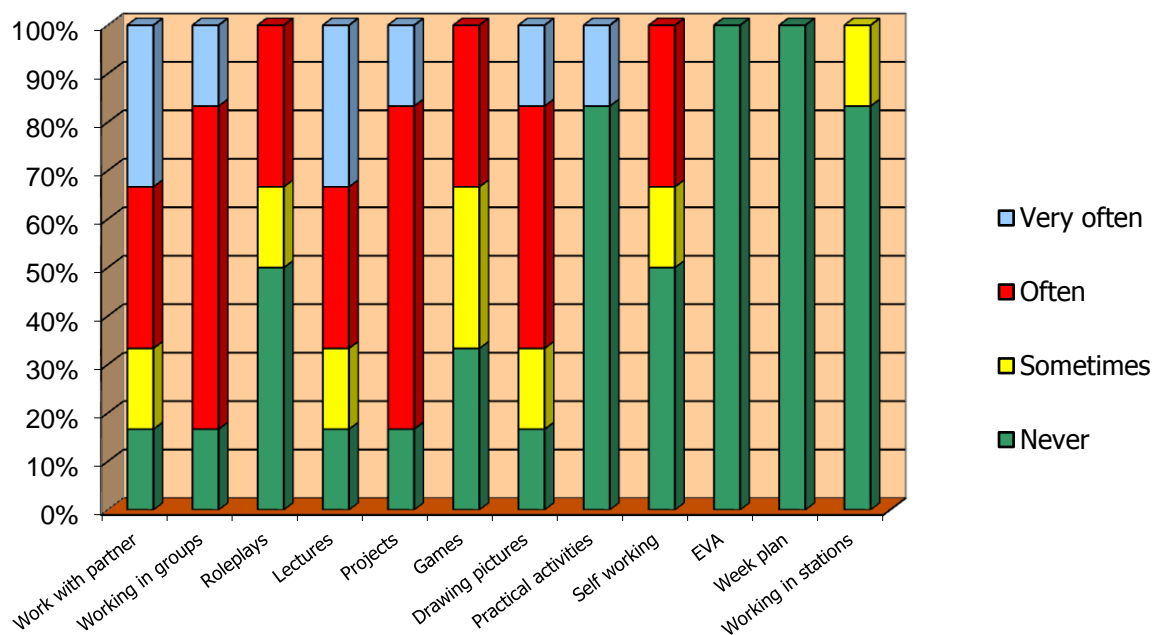


How do we teach?

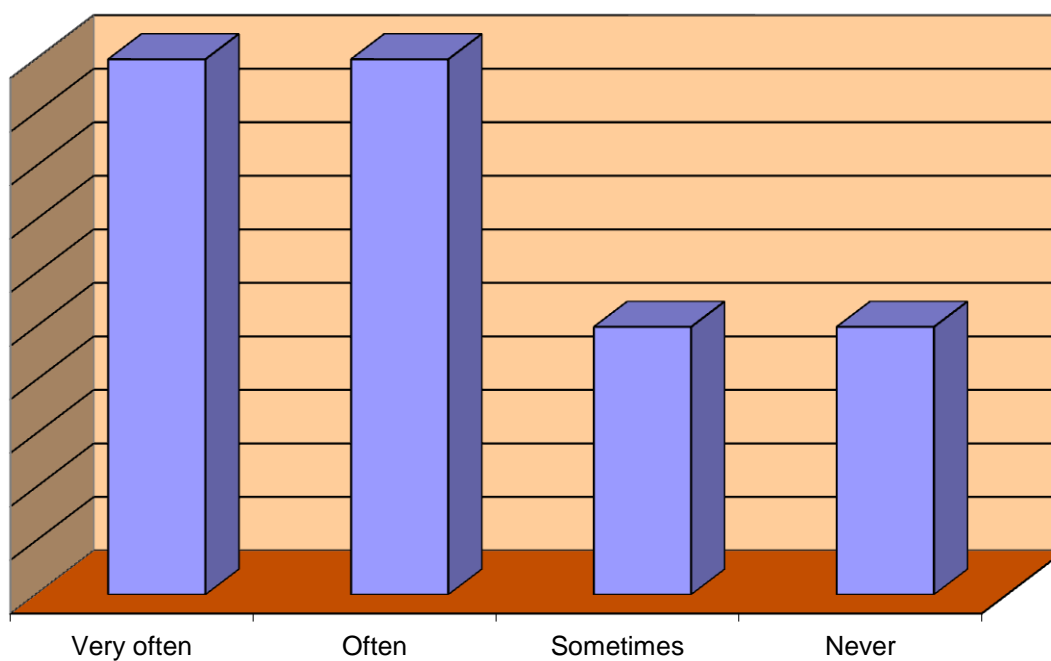
How often do we use these methods?

	Very often	Often	Sometimes	Never
Work with partner	2	2	1	1
Working in groups	1	4		1
Roleplays		2	1	3
Lectures	2	2	1	1
Projects	1	4		1

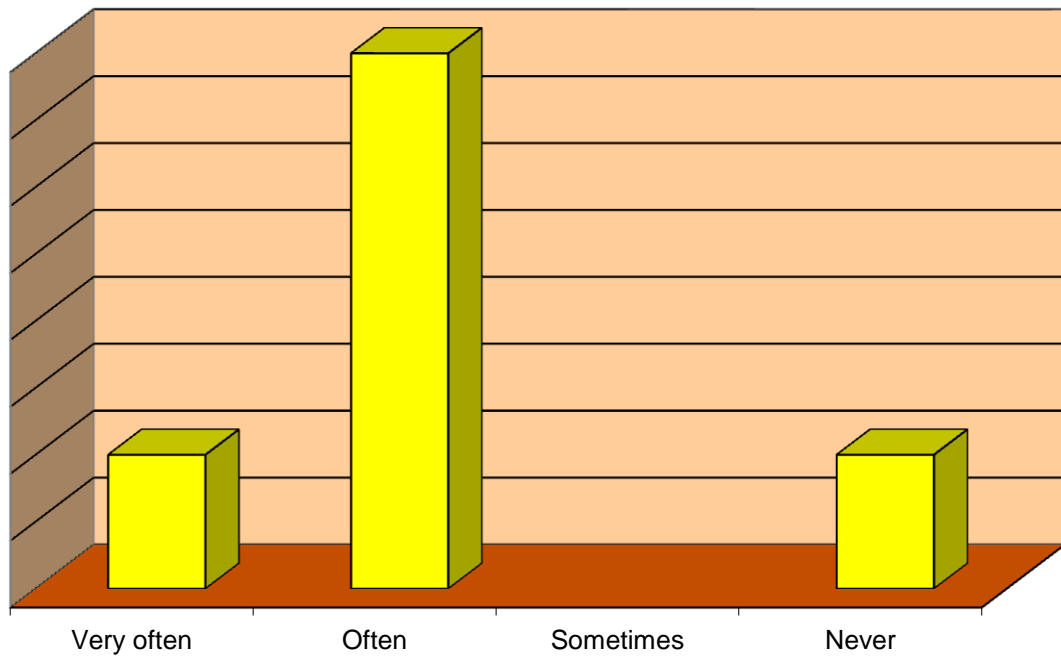
Games		2	2	2
Drawing pictures	1	3	1	1
Practical activities	1			5
Self working		2	1	3
EVA				6
Week plan				6
Working in stations			1	5



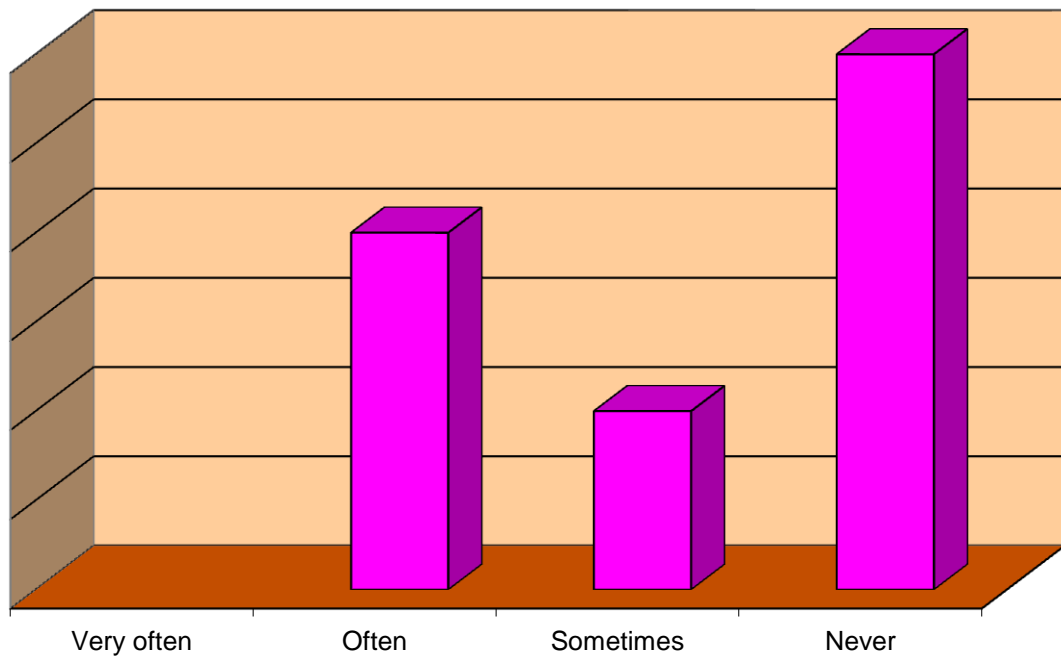
Working with partner



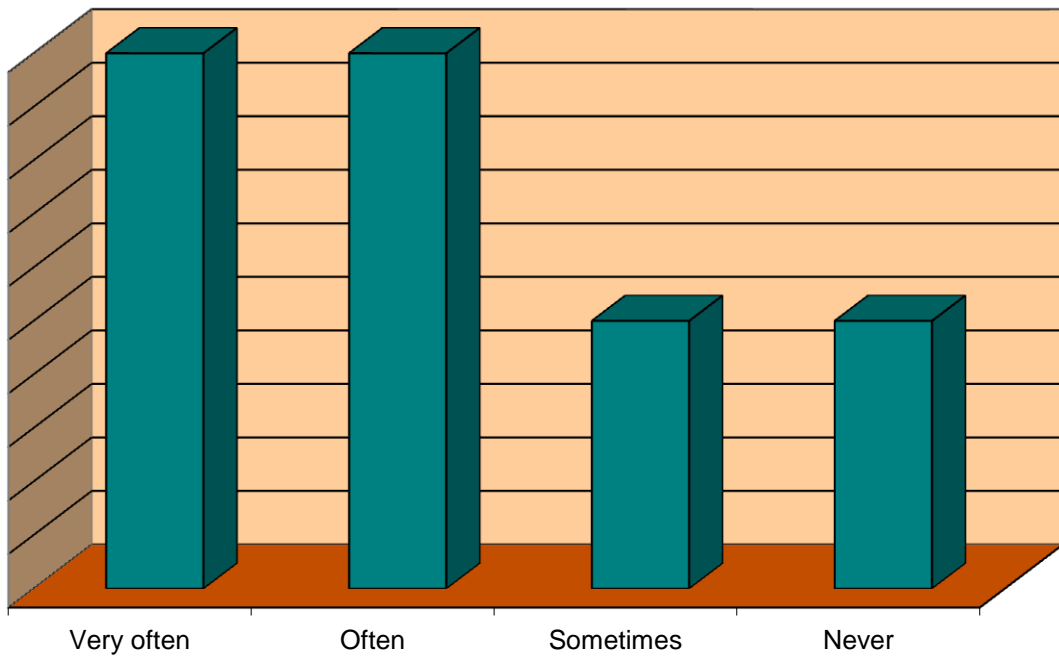
Working in groups



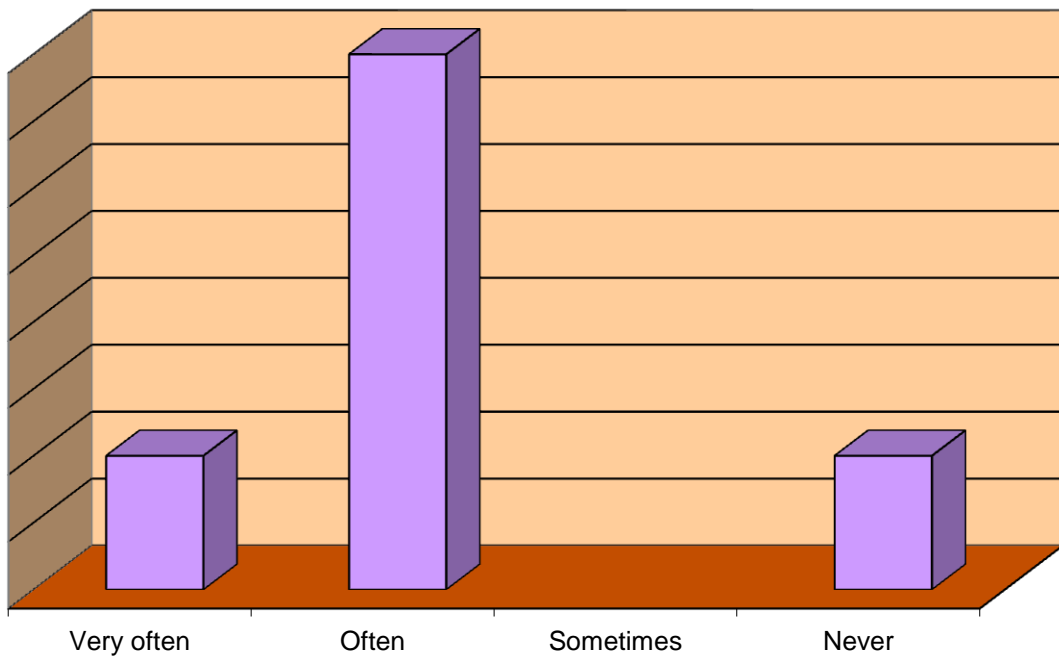
Roleplays



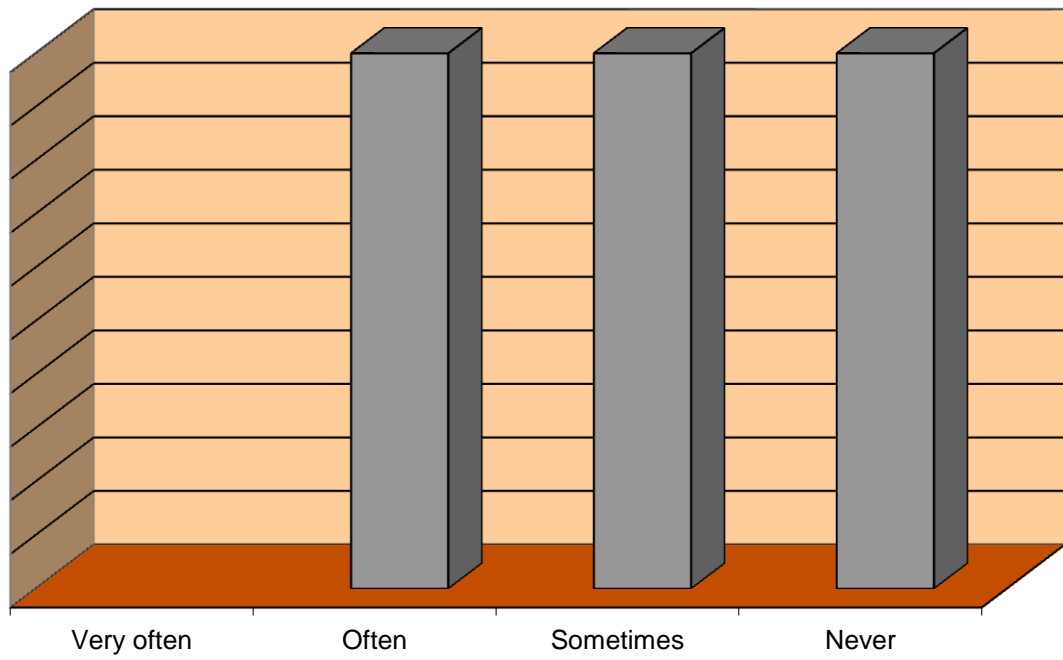
Lectures



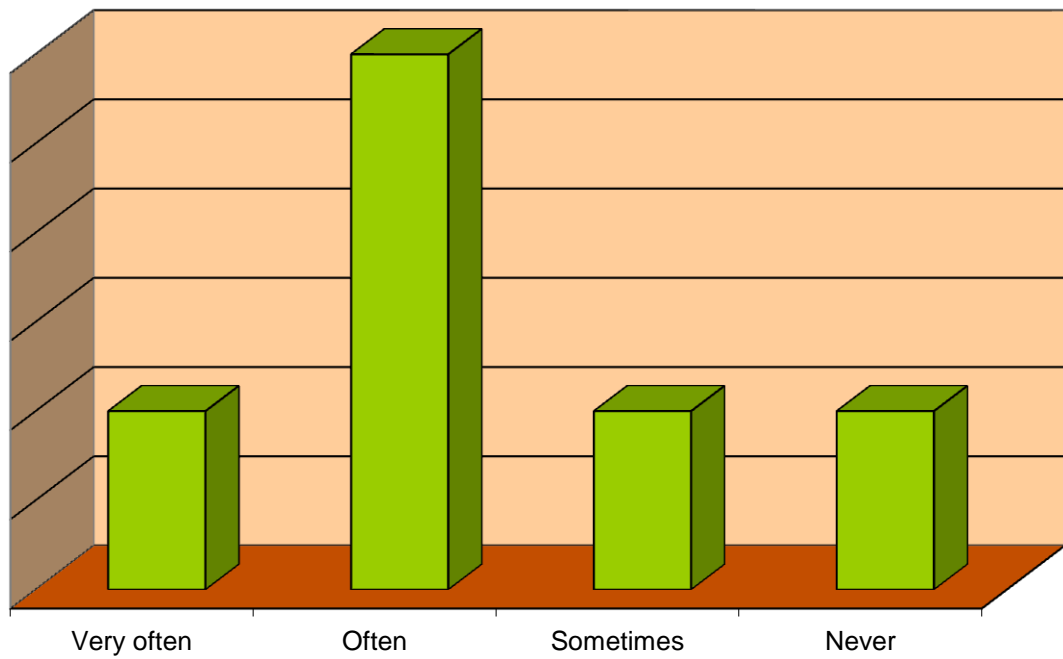
Projects



Games



Drawing pictures



What methods do we prefer? Why?

Working with partner	1
Working in groups	4
Roleplays	1
Lectures	2
Projects	2
Games	2
Drawing pictures	1
None / it depends on topic	0
Learning by doing	2
Self working	1
EVA	0

Working with partner

- Improving of communication

Working in groups

- Social progress
- Better atmosphere

Roleplays

- Better teaching

Lectures

- Feedback
- Understanding to topic

Projects

- Working together

Games

- Rules
- Fun

Drawing pictures

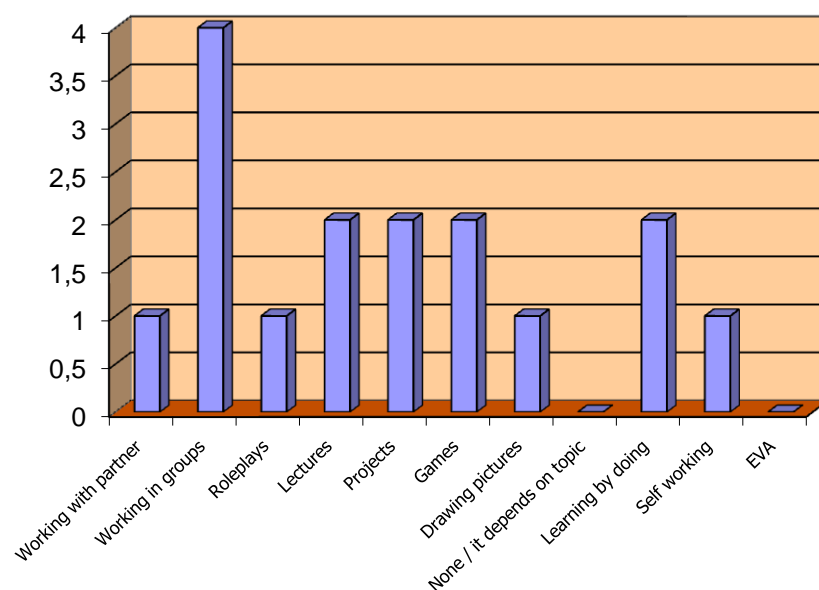
- Better teaching

Learning by doing

- Expanding of knowledge
- Better teaching

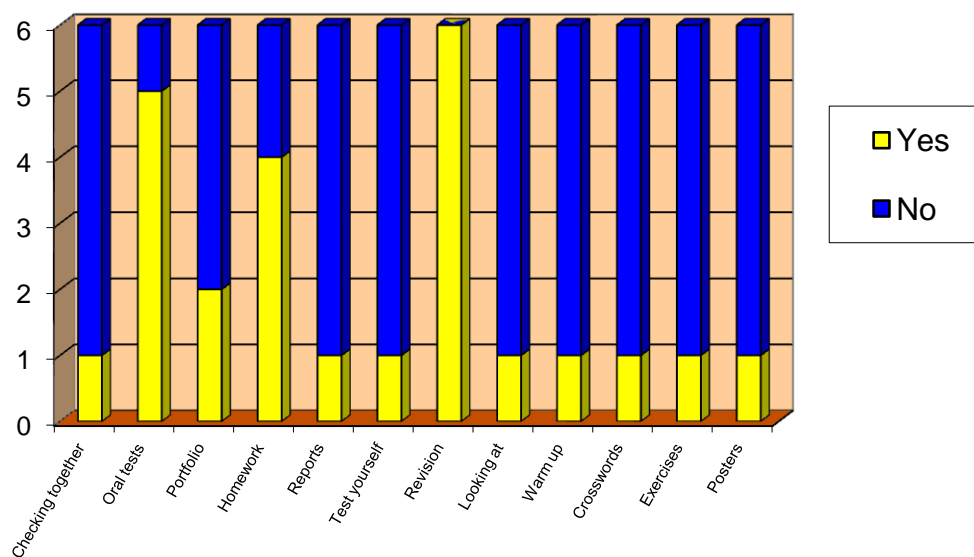
Self working

- To evaluate knowledge



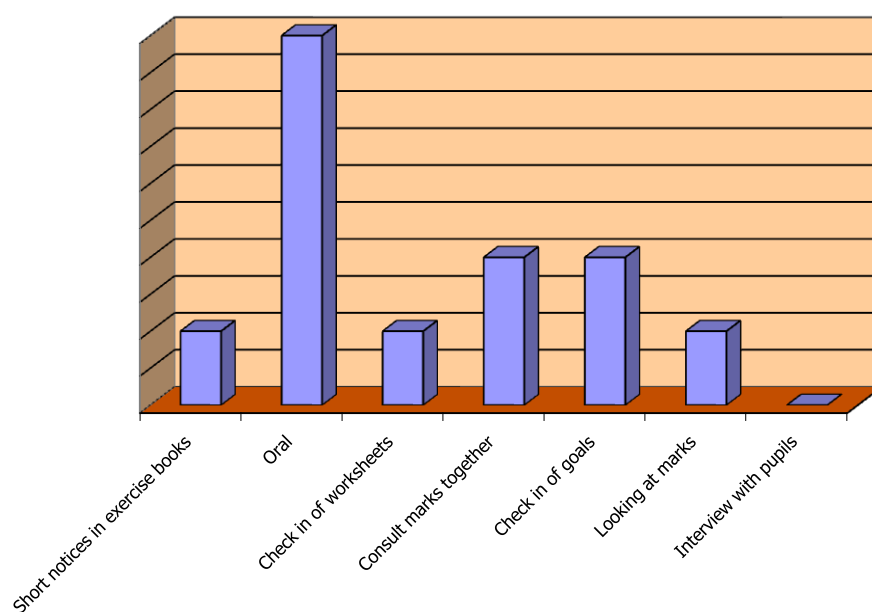
How do we check the progress of our pupils?

	Yes	No
Checking together	1	5
Oral tests	5	1
Portfolio	2	4
Homework	4	2
Reports	1	5
Test yourself	1	5
Revision	6	
Look out	1	5
Warming up activities	1	5
Crosswords	1	5
Exercises	1	5
Posters	1	5



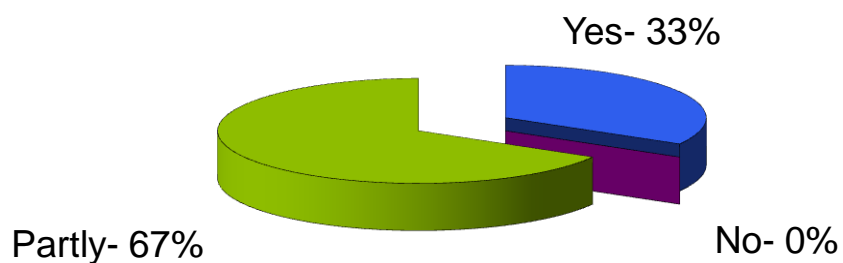
How do we inform our student about their progress?

Short notices in exercise books	1
Oral	5
Check in of worksheets	1
Consult marks together	2
Check in of goals	2
Looking at marks	1
Interview with pupils	0



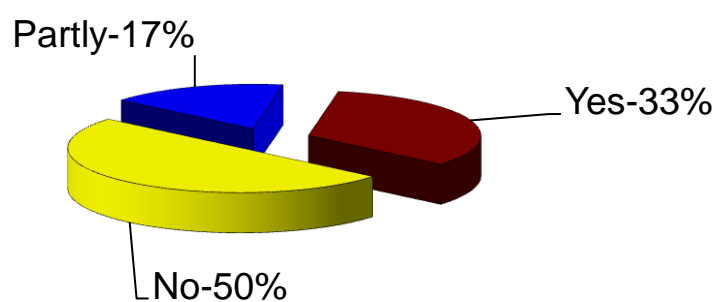
Are our students informed about the goals?

Yes	No	Partly
2	0	4



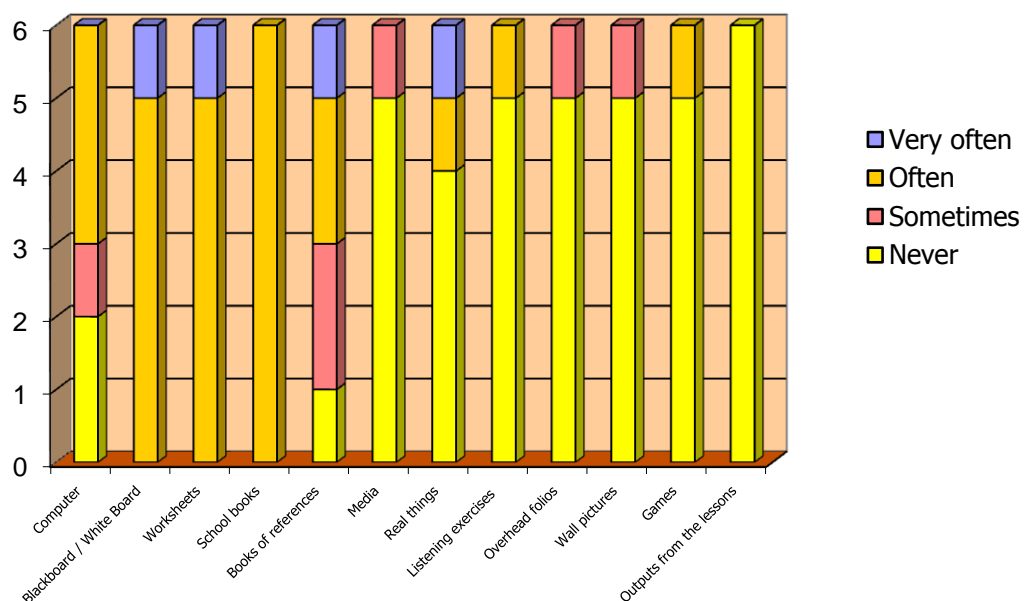
Do we plan together with our student the educational context?

Yes	No	Partly
2	3	1



What instruments do we use in the lessons?

	Very often	Often	Sometimes	Never
Computer	0	3	1	2
Blackboard / White Board	1	5	0	0
Worksheets	1	5	0	0
School books		6		
Books of references	1	2	2	1
Media			1	5
Real things	1	1	0	4
Listening exercises		1		5
Overhead folios			1	5
Wall pictures			1	5
Games		1		5
Outputs from the lessons				6



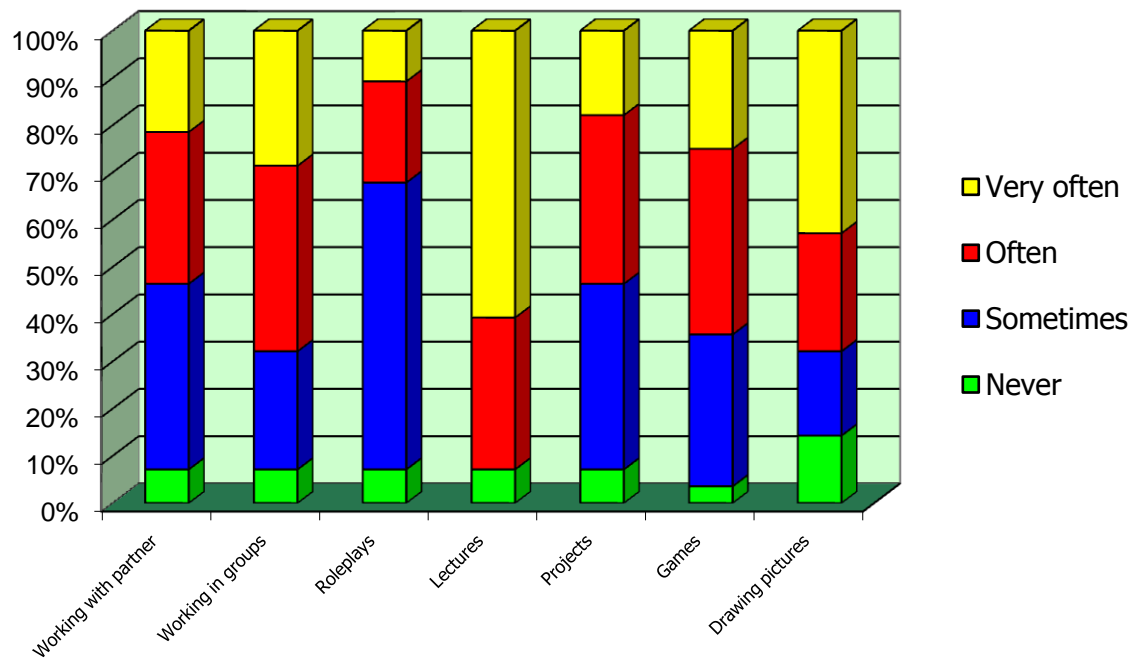
How do we motivate our students?

Well gifted students	More complicated exercises	5
	Extra self work	2
	Better pupils teach another pupils	1
	Contests	1
	New activities	1
Unmotivated pupils	Evaluation	4
	Accent to goal	1
	Extended explanation	1
	Drill	1
	More activity	1
	More examples	1
Pupils with learning disabilities	Praise	3
	Evaluation	2
	Using of abilities	1
	Support of interest	1
	Simple works	1
	Less exercises	1
Pupils with special needs	Individual support	2
	Pictures	1
	Accent to positive aspects of work	1
	Easier tasks	1

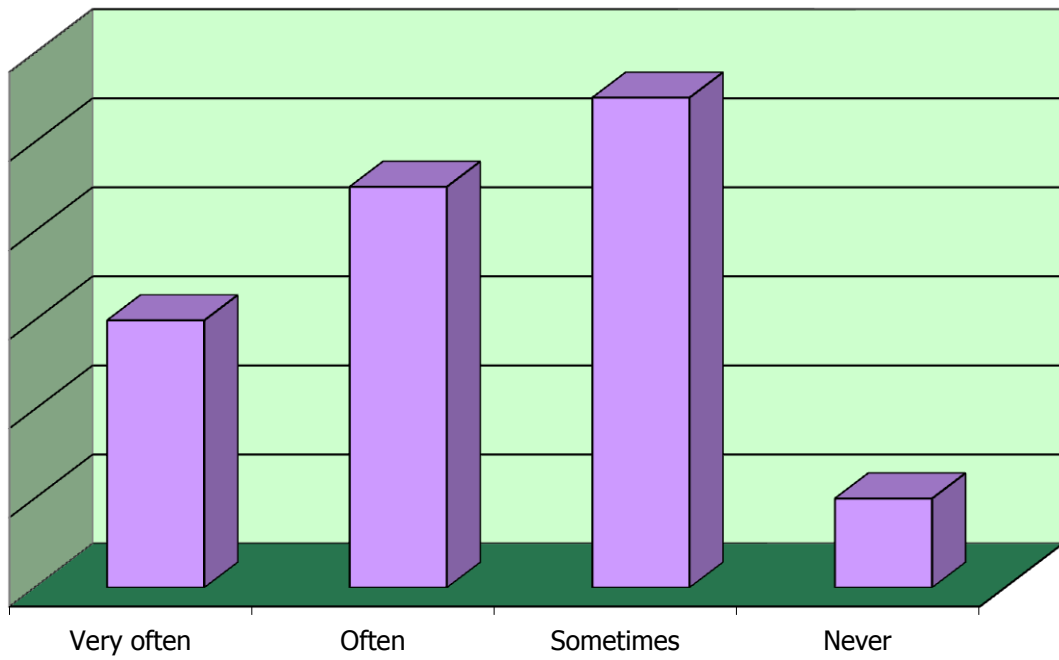
How do we learn?

What methods do our teachers use?

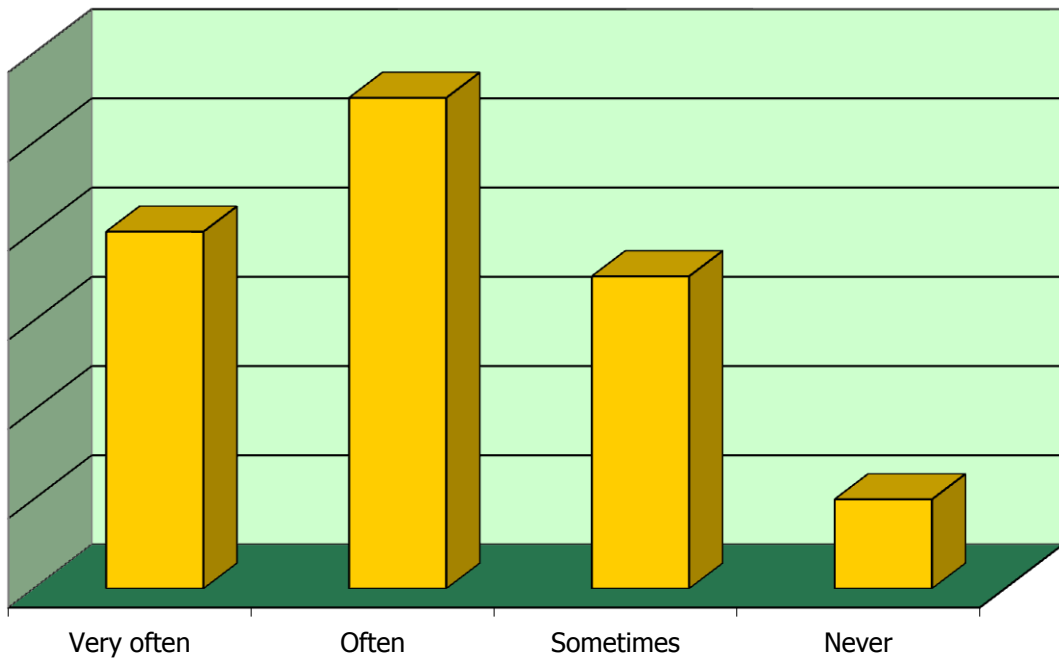
	Very often	Often	Sometimes	Never
Working with partner	6	9	11	2
Working in groups	8	11	7	2
Roleplays	3	6	17	2
Lectures	17	9		2
Projects	5	10	11	2
Games	7	11	9	1
Drawing pictures	12	7	5	4
Self working	15	9	3	1



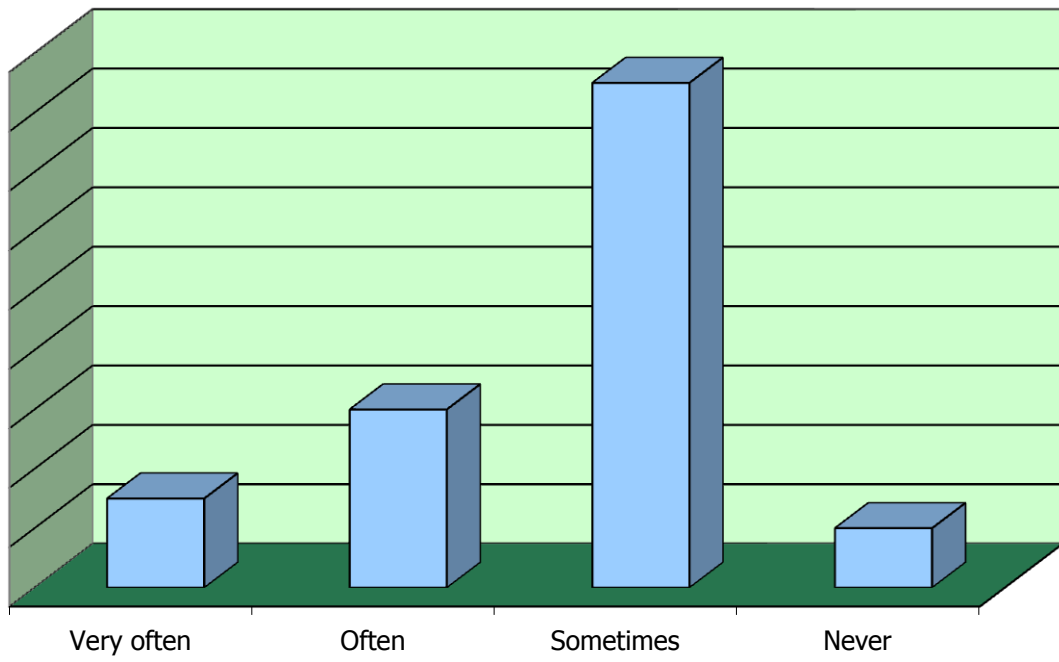
Partnerarbeit



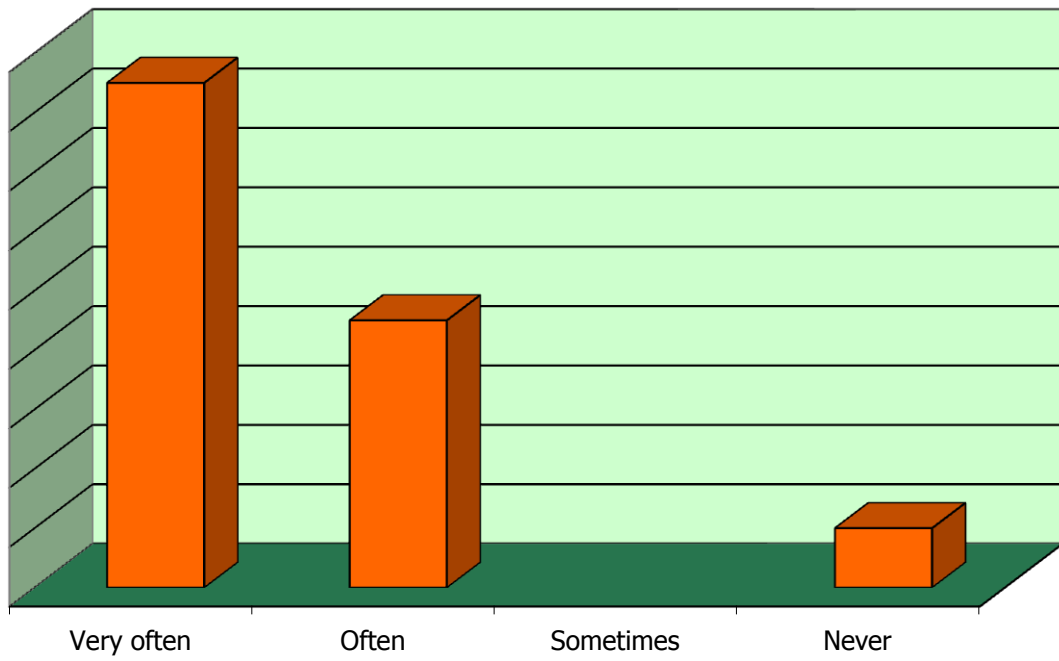
Working in groups



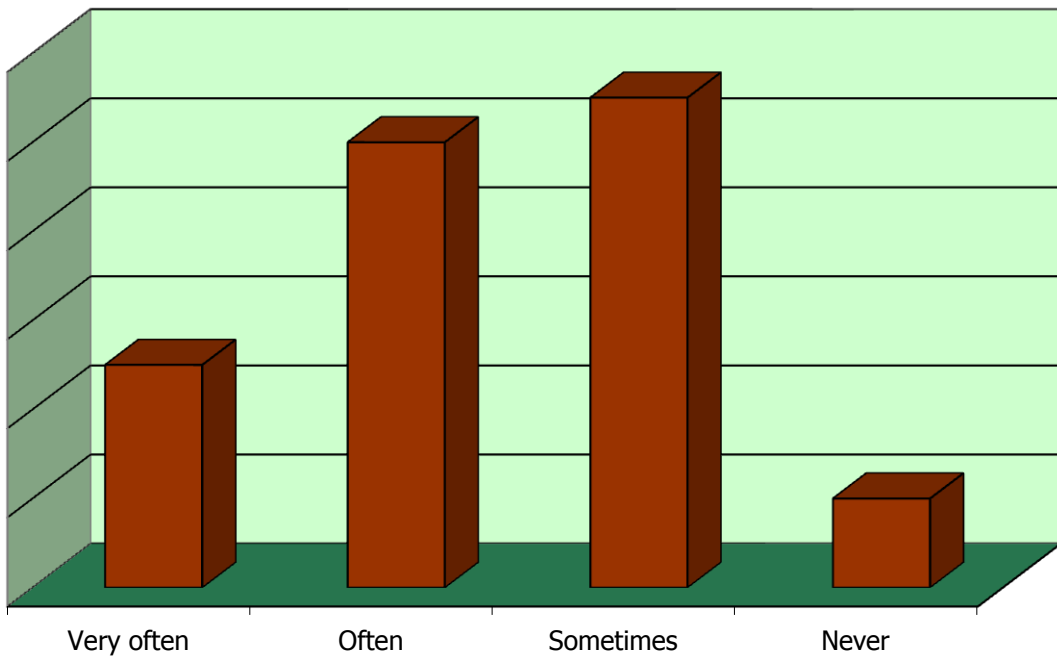
Roleplays



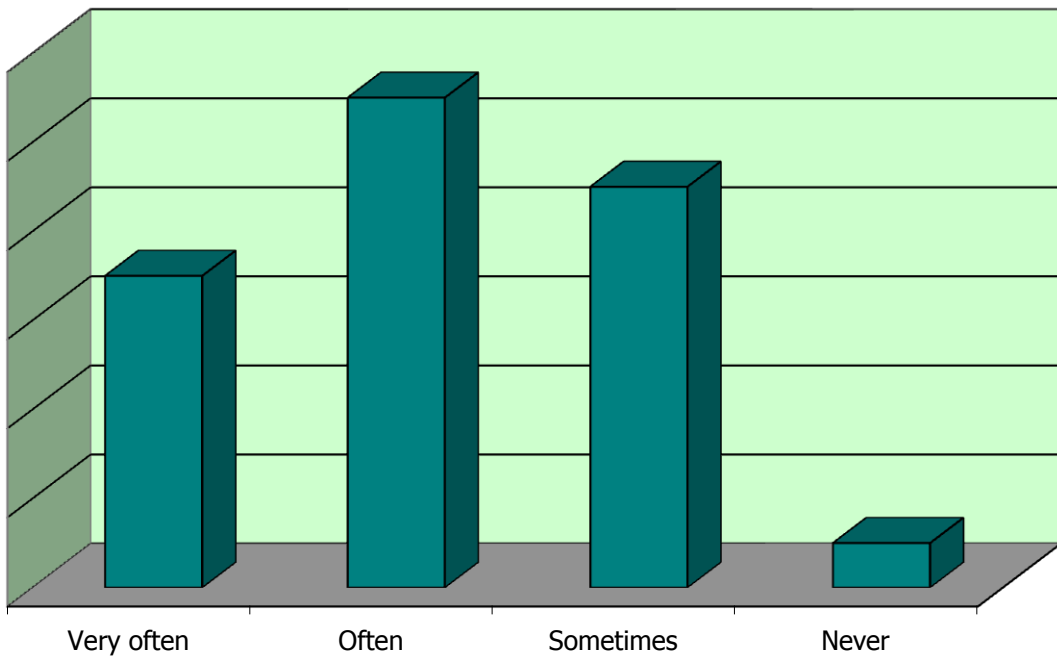
Lectures

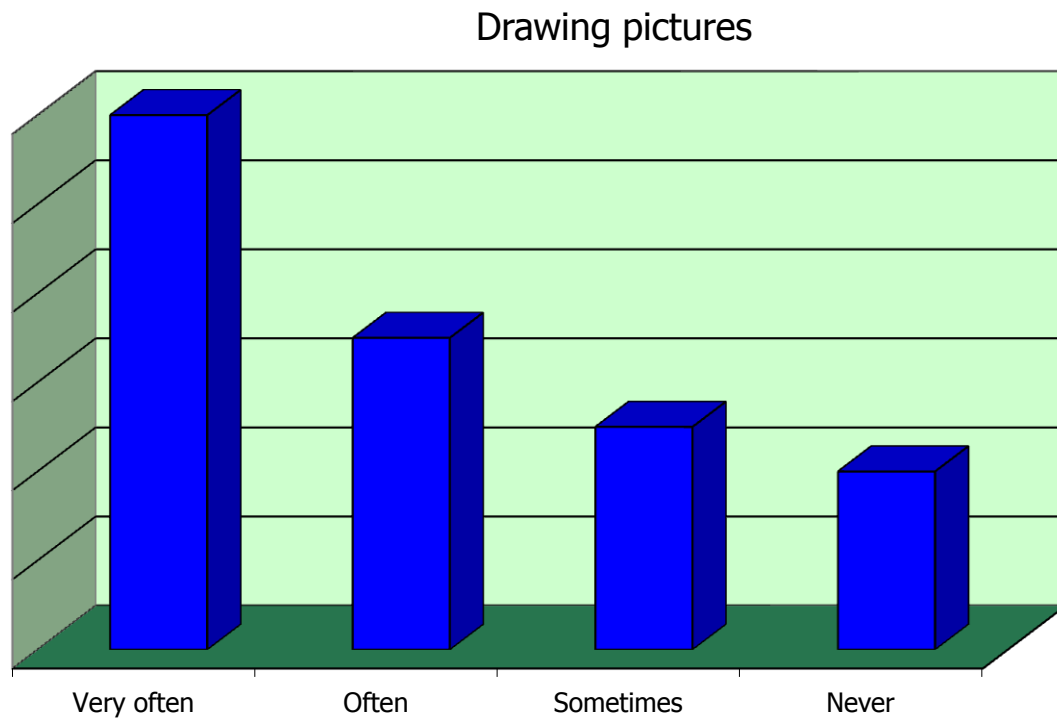


Projects



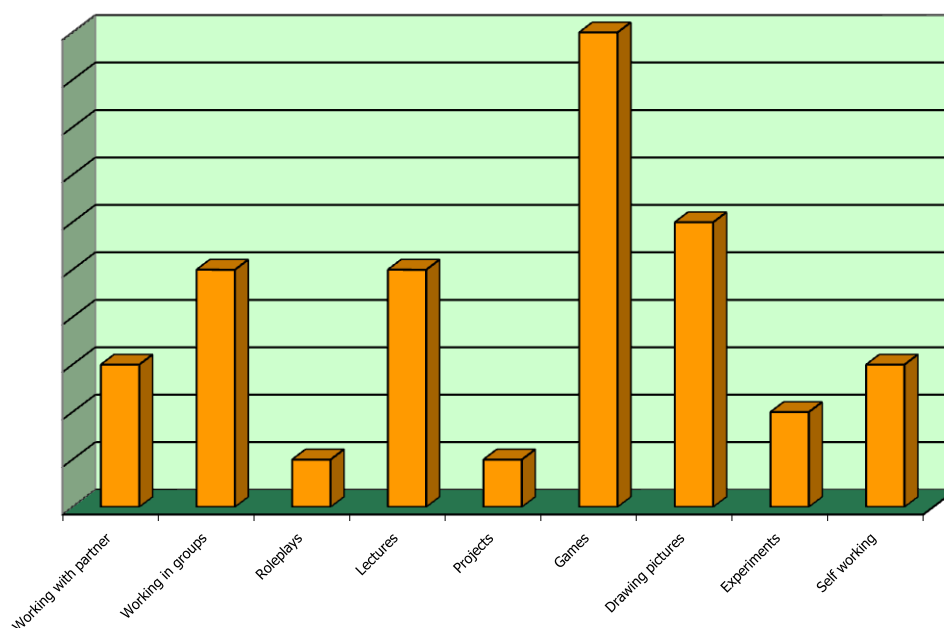
Games





What methods do we like the most?

Working with partner	3
Working in groups	5
Roleplays	1
Lectures	5
Projects	1
Games	10
Drawing pictures	6
Experiments	2
Self working	3



When do we learn the most?

Working with partner	9
Working in groups	14
Roleplays	8
Lectures	17
Projects	15
Games	11
Drawing pictures	9
Self working	15

Working with partner

- I can learn something from my friends
- Teachers say it to us.
- My brain works better.

Working in groups

- I remember more things.
- Partner can explain something to me
- We can finish more work.
- We can correct our work.
- It is better for me.

Roleplays

- We don't learn anything
- Fun

Lectures

- Work with book
- Remember more
- Talking with teachers
- Possibility to ask questions
- Pay attention
- We are able to learn something
- I learn more if I am writing something

Projects

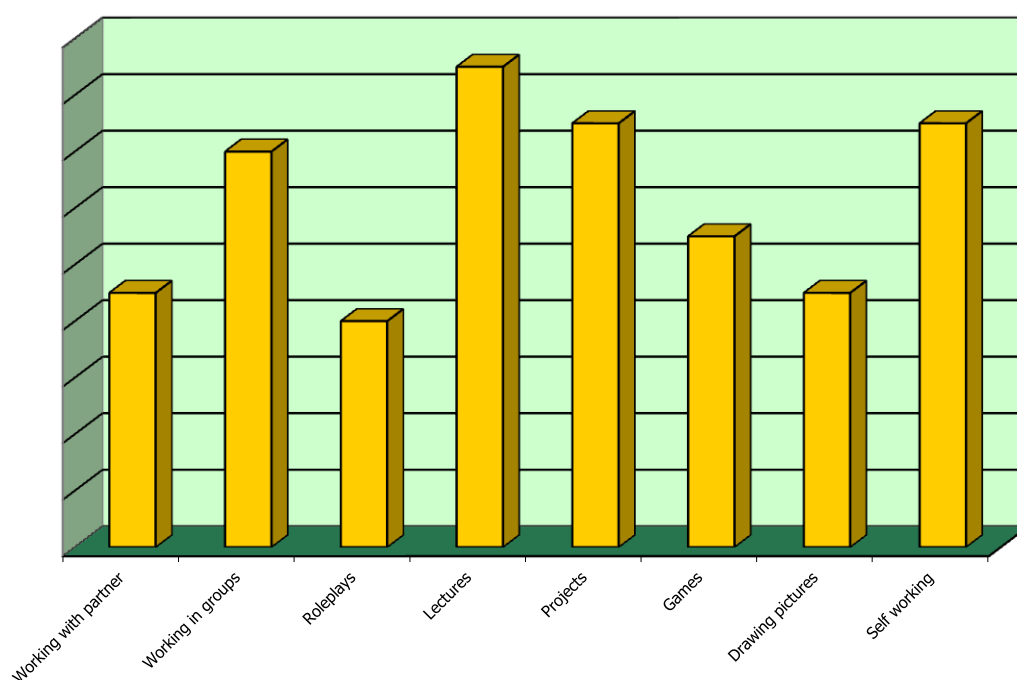
- I like to work manually

Games

- I can move
- I like to play something
- I can remember more

Self working

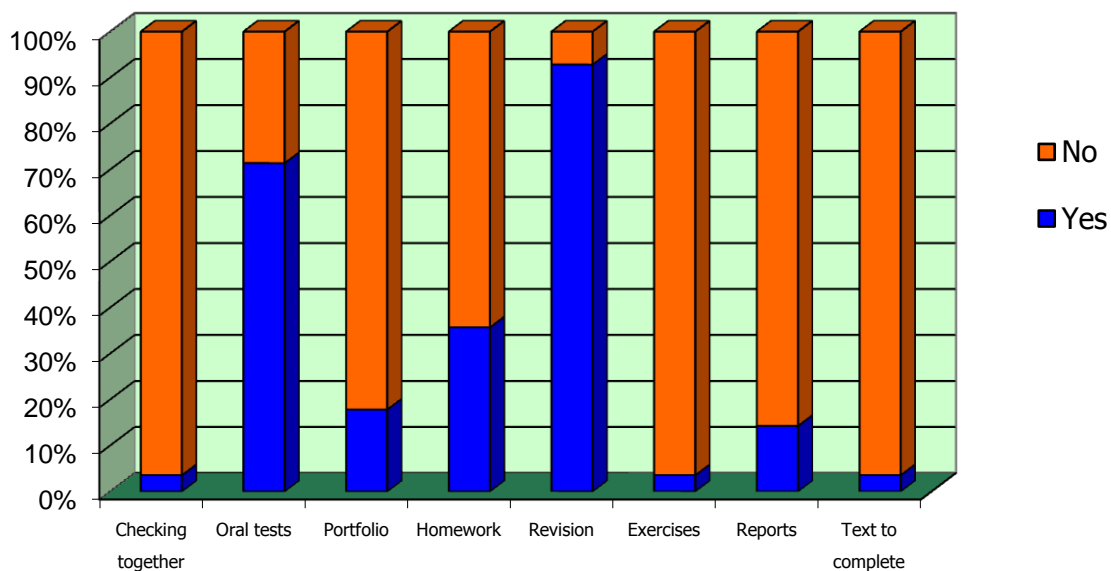
- Quiet
- I have time for myself



How do our teachers check if we learnt something?

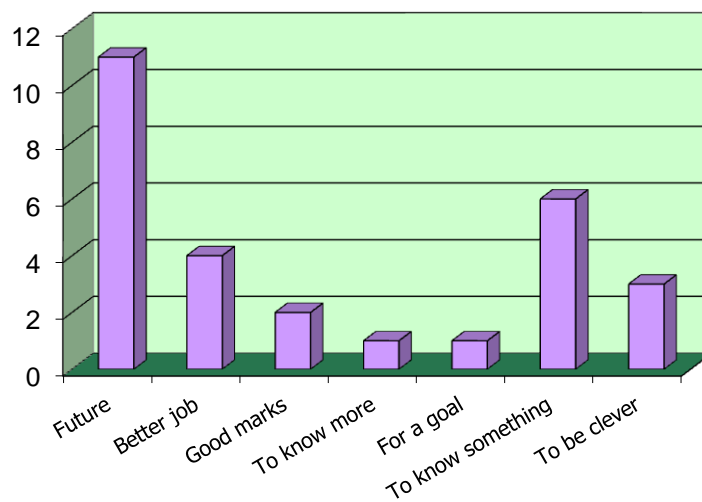
	Yes	No
Checking together	1	27
Oral tests	20	8
Portfolio	5	23
Homework	10	18

Revision	26	2
Exercises	1	27
Reports	4	24
Text to complete	1	27



Why do we learn?

Future	11
Better job	4
Good marks	2
To know more	1
For a goal	1
To know something	6
To be clever	3



What can help me to learn better?

Learn with computers	5
Pay more attention	3
Variety	2
Practical exercises	2
Fun	2
Presenting pictures	1
Support from teacher	1
Lectures	1
Patience of teacher	1
Concentration	1
Reading	1
Media	1
To learn more	1
More time	1
To learn together	1
Quiet	1
A lot of exercises	1
To write less	1
Revision	1
To explain for the second time	1

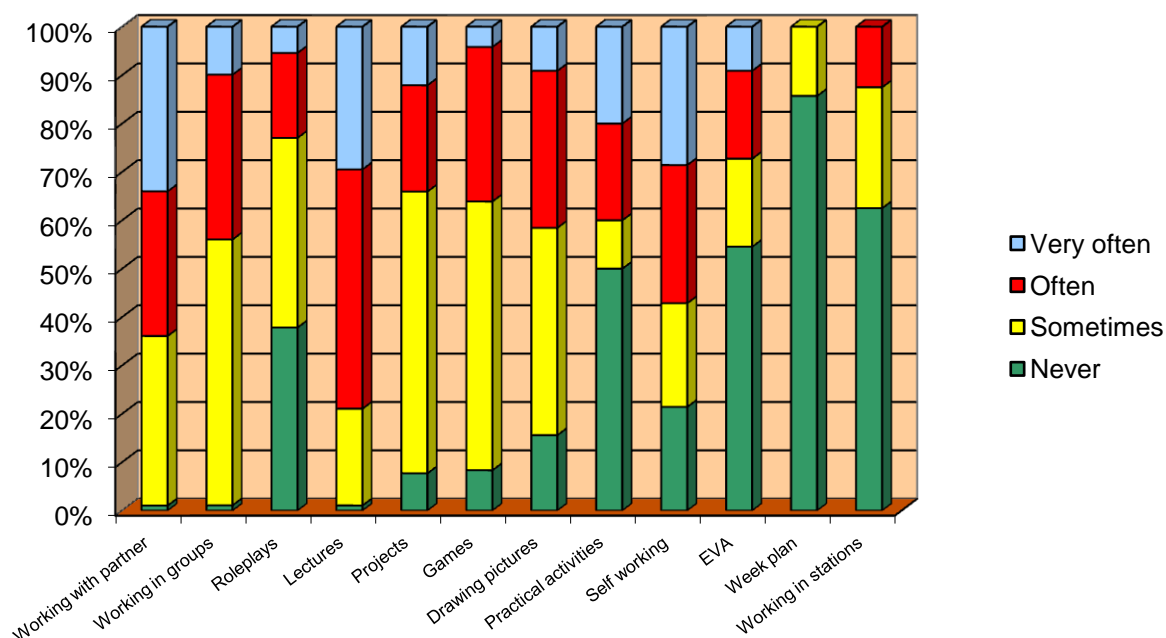


Summary

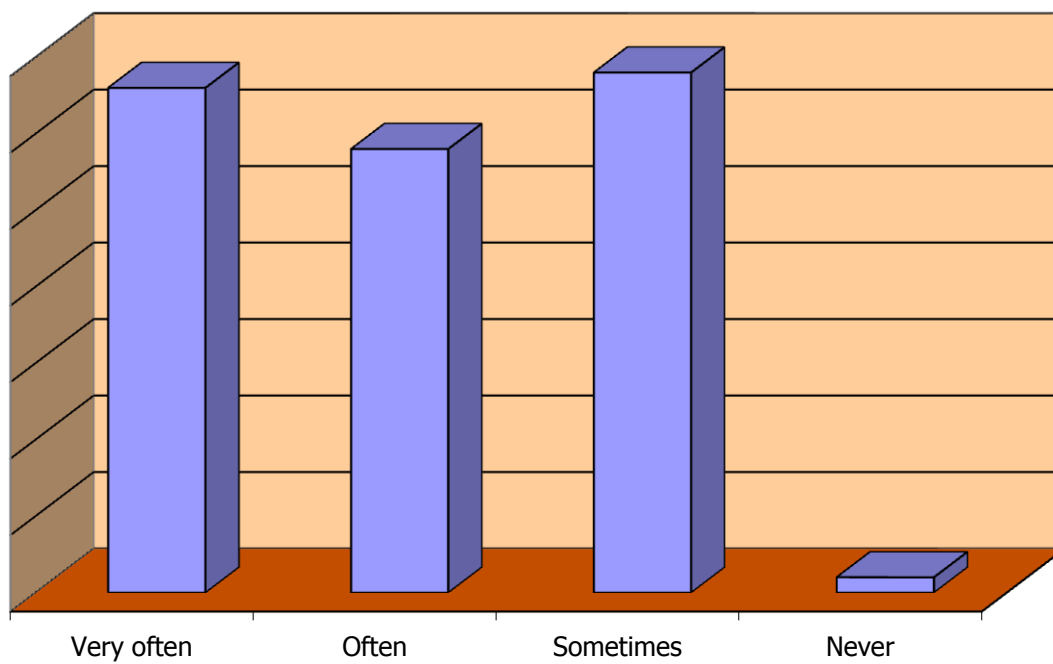
How do we teach?

How often do we use these methods?

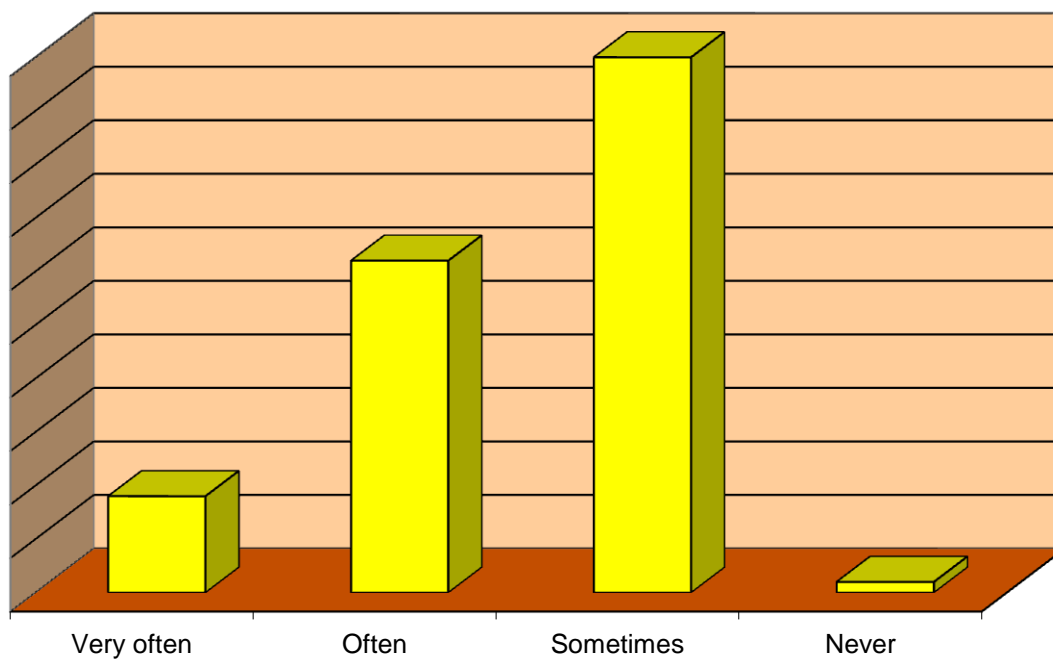
	Very often	Often	Sometimes	Never
Working with partner	33	29	34	1
Working in groups	9	31	50	1
Roleplays	4	13	29	28
Lectures	28	47	19	1
Projects	11	20	53	7
Games	3	23	40	6
Drawing pictures	7	25	33	12
Practical activities	2	2	1	5
Self working	4	4	3	3
EVA	1	2	2	6
Week plan			1	6
Working in stations		1	2	5



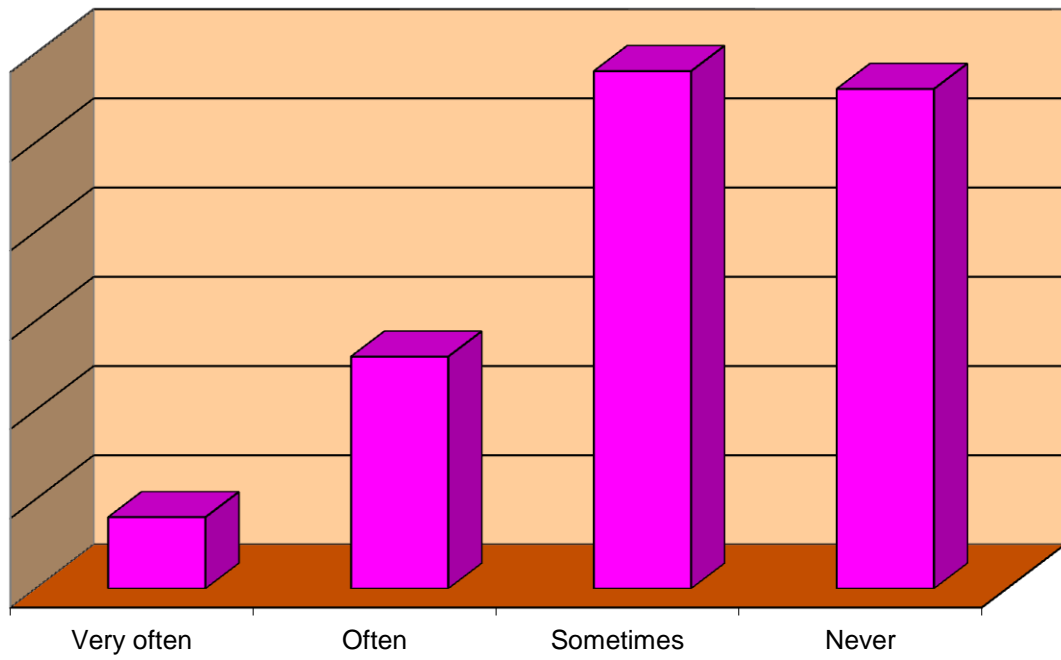
Working with partner



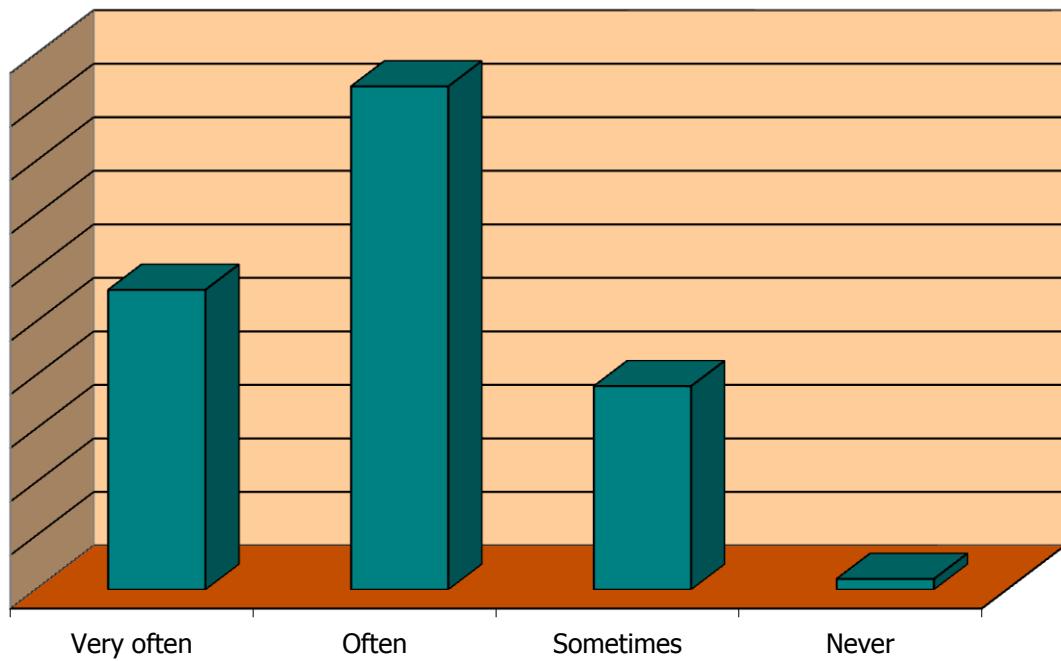
Working in groups



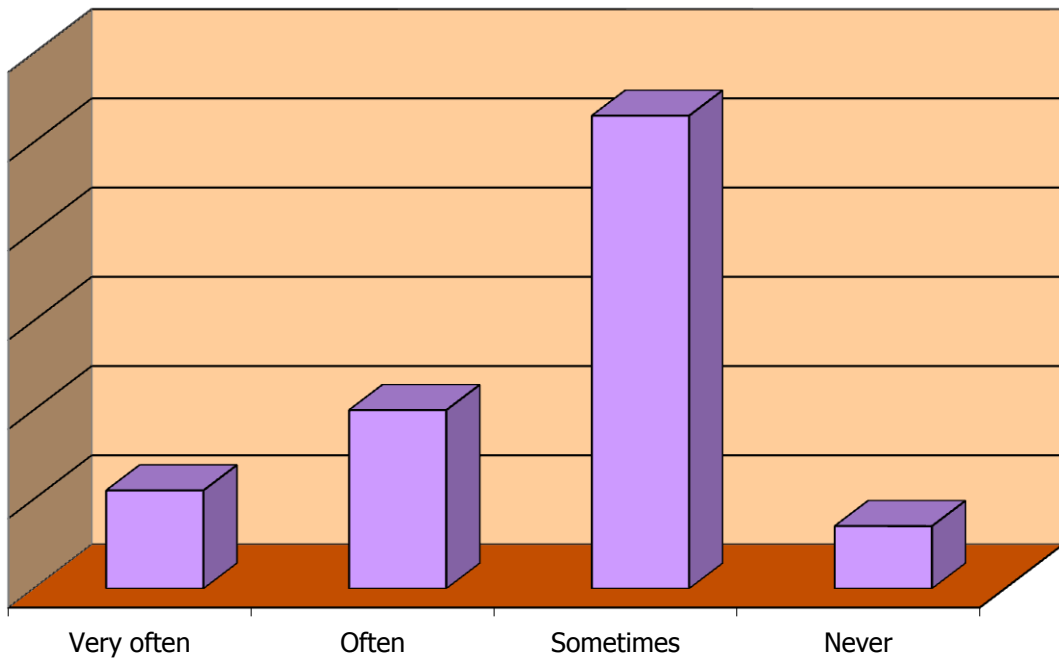
Roleplays



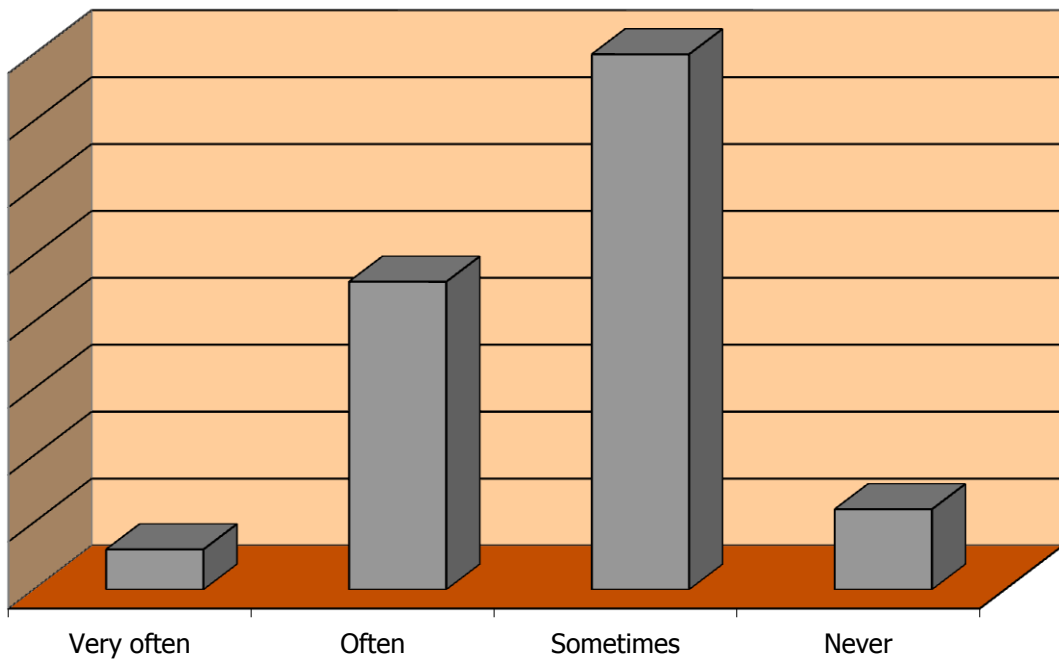
Lectures

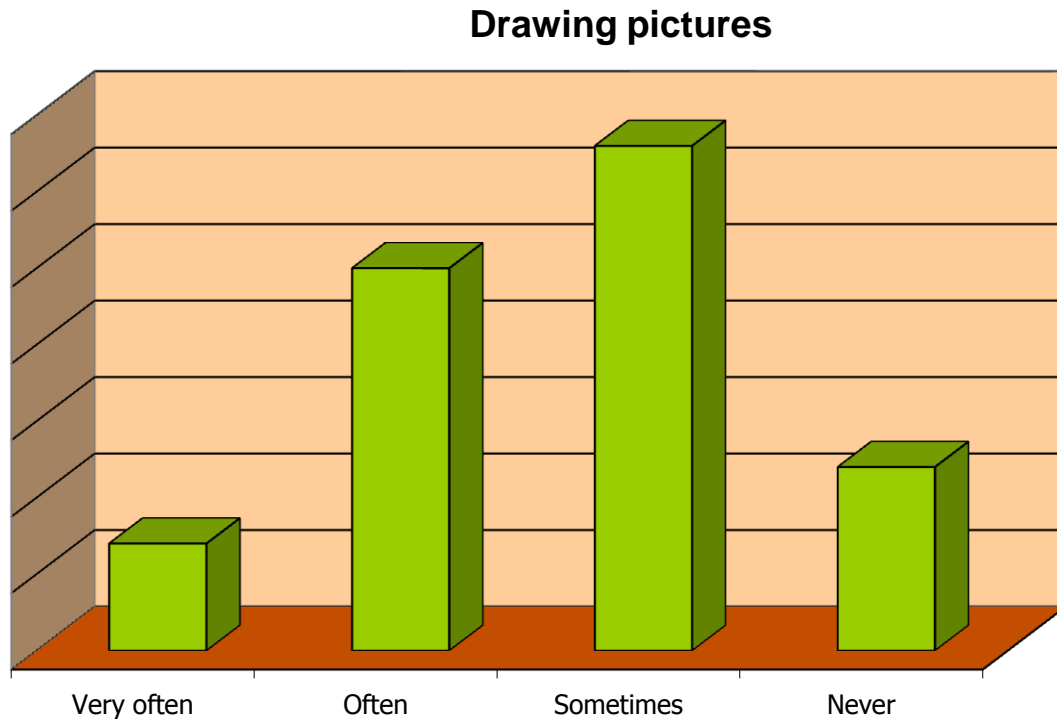


Projects



Games





What methods do we prefer? Why?

Working with partner	15
None/ it depends on subject and topic	24
Lectures	22
Working in groups	13
EVA	6
Self working	5
Pictures	2
Learning by doing	2
Roleplays	1
Projects	2
Games	2

Working with partner

- Quiet
- Easier, uncomplicated
- Improving of communication
- Social competence training
- Developing
- Dialogue
- Cooperation skills
- Discussions
- Reflections
- Learning from each other
- Gives good result

- All pupils are involved in the discussion

Working in groups

- Support for not very gifted
- Social progress
- Better atmosphere
- Develops the pupils cooperation
- Dialogue
- Communicating
- Overall picture

Roleplays

- Better teaching
- Engage students
- Motivate students
- Practice certain disciplines in a playful way

Lectures

- Discipline
- Effective
- Revisable
- Feedback
- Understanding to topic
- Dialogue
- Clear
- Discussion in class
- Structure
- Receive the right information for the work process
- Inspire
- Focus on the subject

Projects

- Working together
- Students get involved
- Cooperation
- Many different methods
- Interdisciplinary
- Context
- Time to develop their knowledge to a greater depth
- Develop their skills in speaking, reading, listening, writing
- Easy to include many different aims
- Final product can vary from drama to individual essays

Games

- Rules
- Fun

Pictures

- Effective
- Better teaching
- Illustrations
- Increase understanding

Learning by doing

- Expanding of knowledge
- Better teaching

Self working

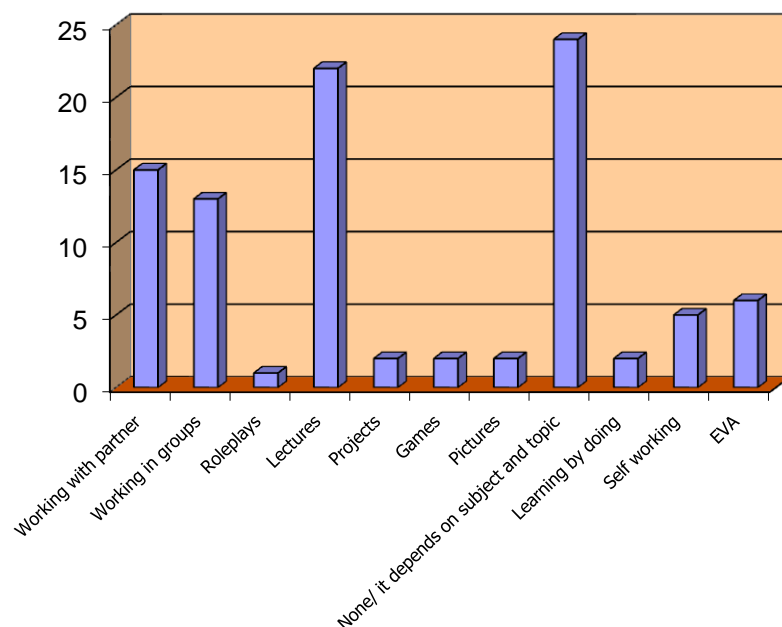
- Using of computers
- To evaluate knowledge

Laborations

- Clarity
- To test the pupils knowledge
- Learn well when trying theories in a practical way
- Needed to show specific concepts and expressions

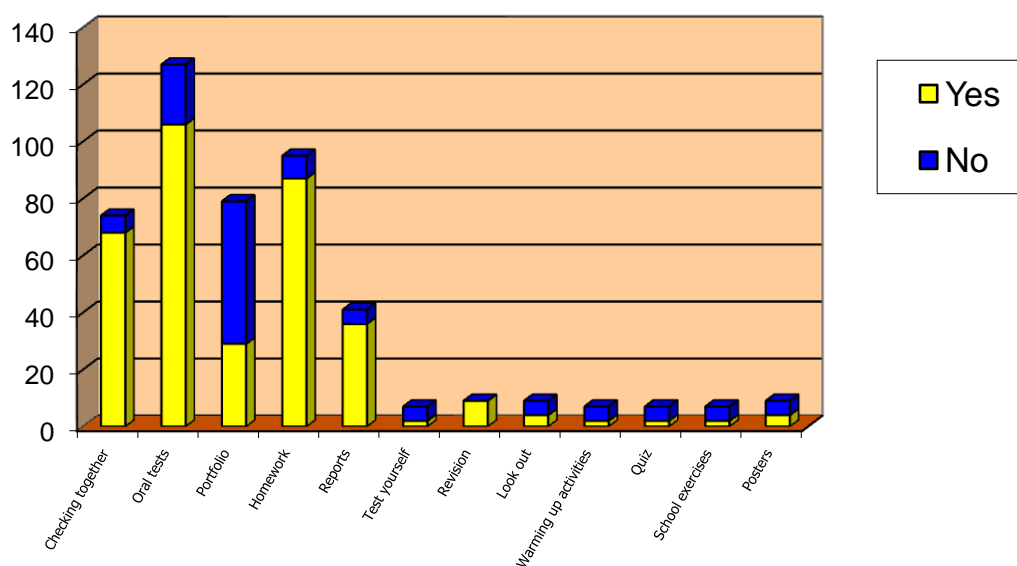
Varying work methods

- Vary methods depending on the group
- Varies depending on situation
- Subject
- Important to use the different senses
- Depending on the context
- Mix of listening, reading, doing



How do we check the progress of our pupils?

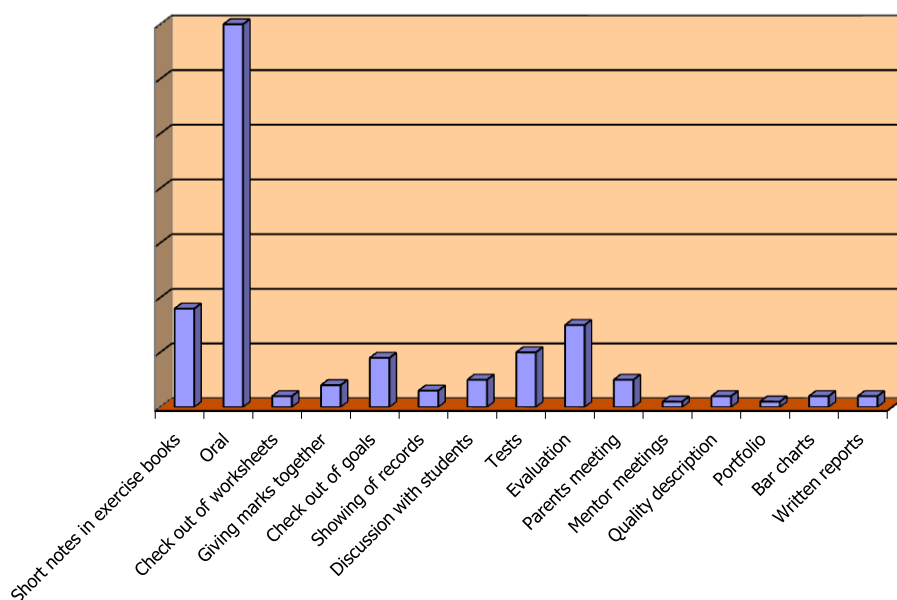
	Yes	No
Checking together	68	6
Oral tests	106	21
Portfolio	29	50
Homework	87	8
Reports	36	5
Test yourself	2	5
Revision	9	
Look out	4	5
Warming up activities	2	5
Quiz	2	5
School exercises	2	5
Posters	4	5



How do we inform our student about their progress?

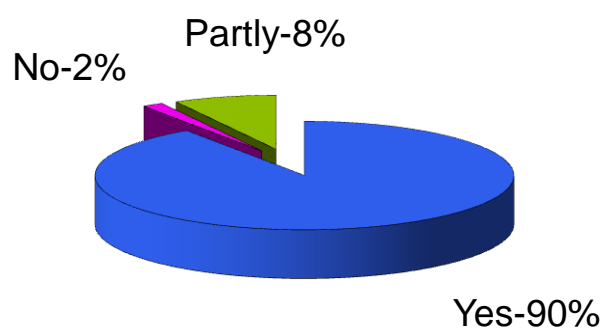
Short notes in exercise books	18
Oral	70
Check out of worksheets	2
Giving marks together	4
Check out of goals	9
Showing of records	3
Discussion with students	5
Tests	10
Evaluation	15

Parents meeting	5
Mentor meetings	1
Quality description	2
Portfolio	1
Bar charts	2
Written reports	2



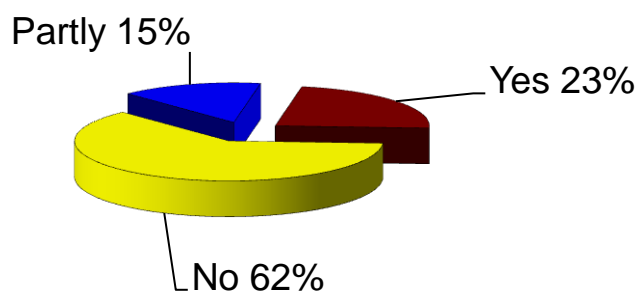
Are our students informed about the goals?

Yes	No	Partly
114	2	10



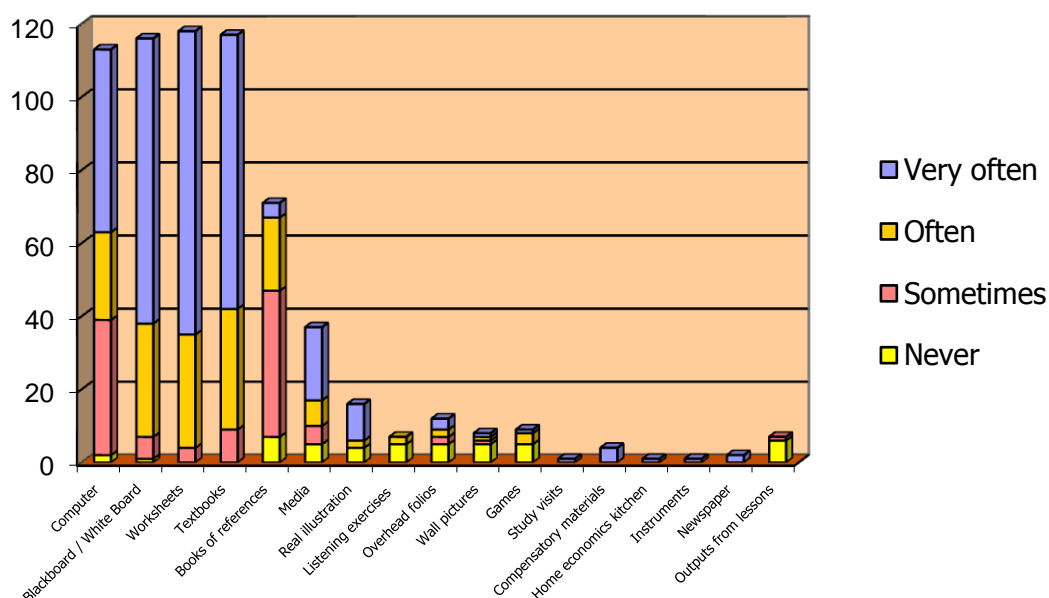
Do we plan together with our students the educational context?

Yes	No	Partly
28	75	18



What instruments do we use in the lessons?

	Very often	Often	Sometimes	Never
Computer	50	24	37	2
Blackboard / White Board	78	31	6	1
Worksheets	83	31	4	
Textbooks	75	33	9	
Books of references	4	20	40	7
Media	20	7	5	5
Real illustration	10	2		4
Listening exercises		2		5
Overhead folios	3	2	2	5
Wall pictures	1	1	1	5
Games	1	3		5
Study visits	1			
Compensatory materials	4			
Home economics kitchen	1			
Instruments	1			
Newspaper	2			
Outputs from lessons			1	6



How do we motivate our students?

Well – gifted pupils

additional materials/work	32
challenging assignments	18
varying assignments	13
encouragement	11
more complicated exercises	11
praise	10
extra self work	10
not possible/ difficult	5
adjust the material to cater for the individuals interests	5
cooperate and work together	4
ask them to develop the qualities I believe they lack	2
has not answered	2
actual topics	1
self responsible learning	1
class appointment	1
short projects	1
teasers	1
workshops	1
better pupils teach another pupils	1
contests	1
new activities	1
help other/ develop leadership skills	1
reward system	1
Unmotivated pupils	
talking together	12
varying assignments	11
learn materials	10

	praise and rub	9
	has not answered	9
	encourage curiosity and cater the individual needs	8
	games	7
	encouragement	7
	awards	6
	transparent worksheets	5
	motivating goals	5
	view to practical using	4
	evaluation	4
	nagging	4
	not possible / difficult	4
	individual assignments	4
	stimulation	3
	base work on their level of knowledge	3
	affable methods	2
	self working	2
	support	2
	talking with parents	2
	research the underlying reasons	2
	challenge	2
	achievable goals	2
	moving games	1
	corroborating of relations	1
	pressure	1
	presenting of importance	1
	support lesson	1
	revise together	1
	working with partners	1
	roleplays	1
	contests	1
	accent to goal	1
	extended explanation	1
	drill	1
	more examples	1
	restrict the assignment	1
Children with learning disabilities	simple aims	24
	assignments adjusted to suit the individual	23
	praise and acknowledgement	16
	support	12
	compensatory materials	9
	special pedagogues	6
	games	5
	revisions	5
	varying teaching methods	5
	help from other pupils	4

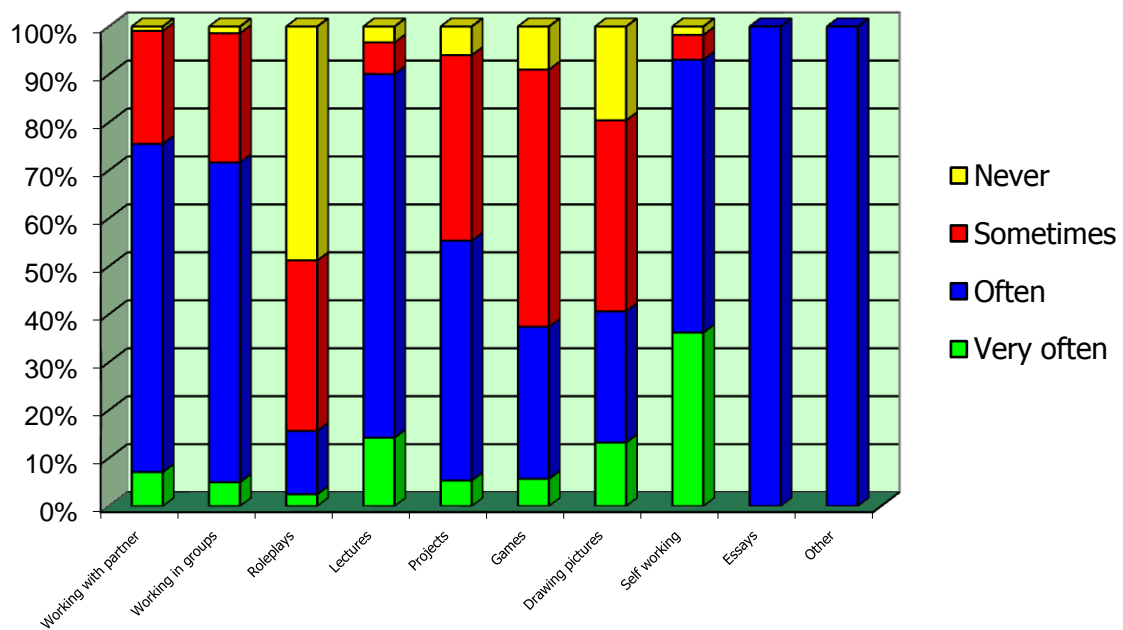
	interview	3
	visual materials	3
	a lot of oral teaching methods	3
	practical assignments	3
	awards	2
	pictures and paintings	2
	learning support	2
	evaluation	2
	alternative teaching methods	2
	encourage curiosity	2
	individual requests	1
	flash cards	1
	using of abilities	1
	support of interest	1
	less exercises	1
	work in a smaller group	1
	through affirmation	1
	clear directives	1
	easy to read books and audio books	1
	relationship orientated teaching methods	1
	clear goal description	1
	practical work	1
	difficult / impossible	1
	has not answered	1
Children with special needs	individually assignments	15
	simple tasks	13
	accent to eminency	9
	support	9
	special pedagogue	9
	adjusted assignments	9
	compensatory materials	8
	praise	7
	mini courses, easy to read materials	6
	has not answered	6
	evolve the courage	5
	interview	4
	games	4
	exercises	2
	additional materials	2
	the second teacher	2
	compensatory teaching methods	2
	varying teaching methods	2
	good relation between teacher and pupil	2
	practical assignments	2
	encourage curiosity	2
	clear description of goals	2

parents contact	2
impossible / difficult	2
awards	1
tasks oriented to moving	1
individual care	1
extra lessons	1
open space	1
patience	1
splitting into groups	1
revision	1
respect the mind of pupils	1
pictures	1
accent to positive aspects of work	1
audio books	1
adjusted goals for the assignments	1
oral assignments	1

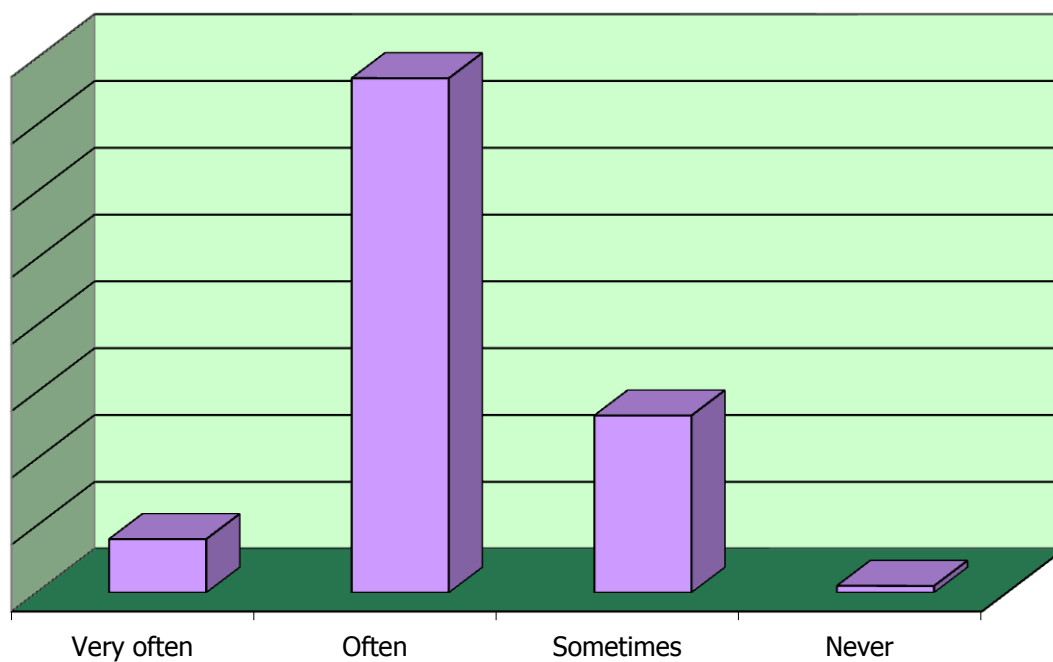
How do we learn?

What methods do our teachers use?

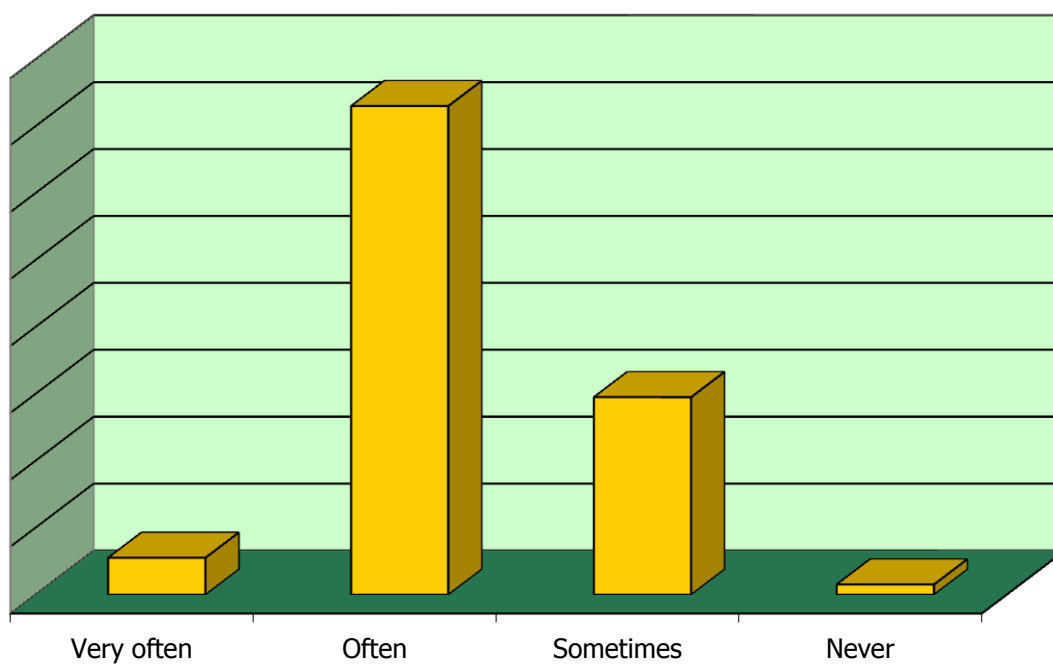
	Very often	Often	Sometimes	Never
Working with partner	16	154	53	2
Group work	11	146	59	3
Roleplays	3	16	43	59
Lectures	39	207	18	9
Projects	9	84	65	10
Games	7	39	66	11
Pictures	17	35	51	25
Self working	21	33	3	1
Essays		96		
Other		33		



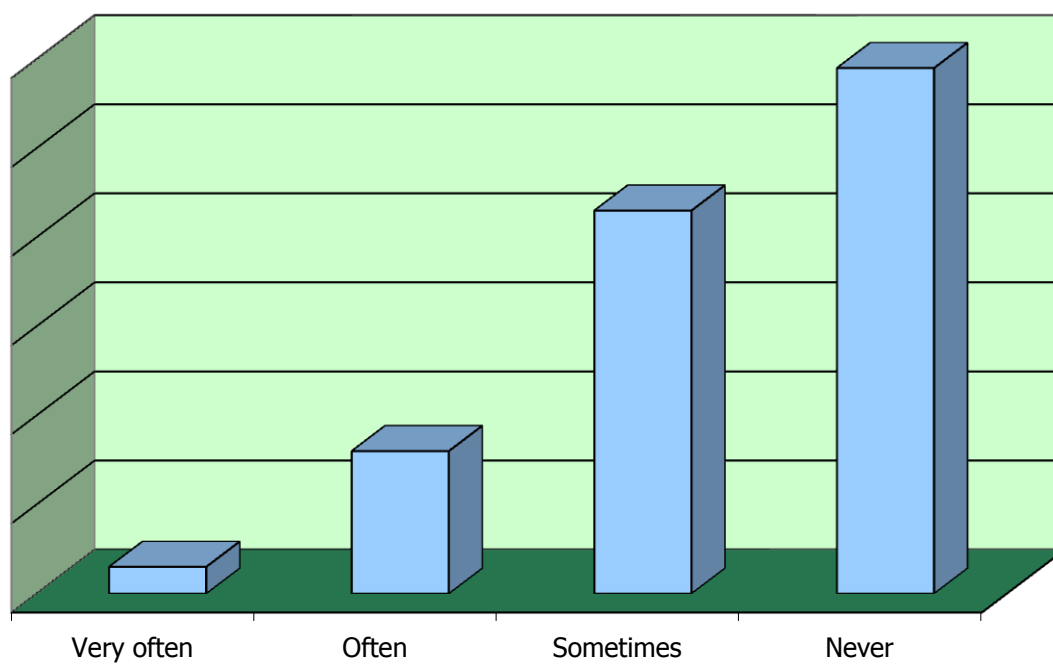
Working with partner



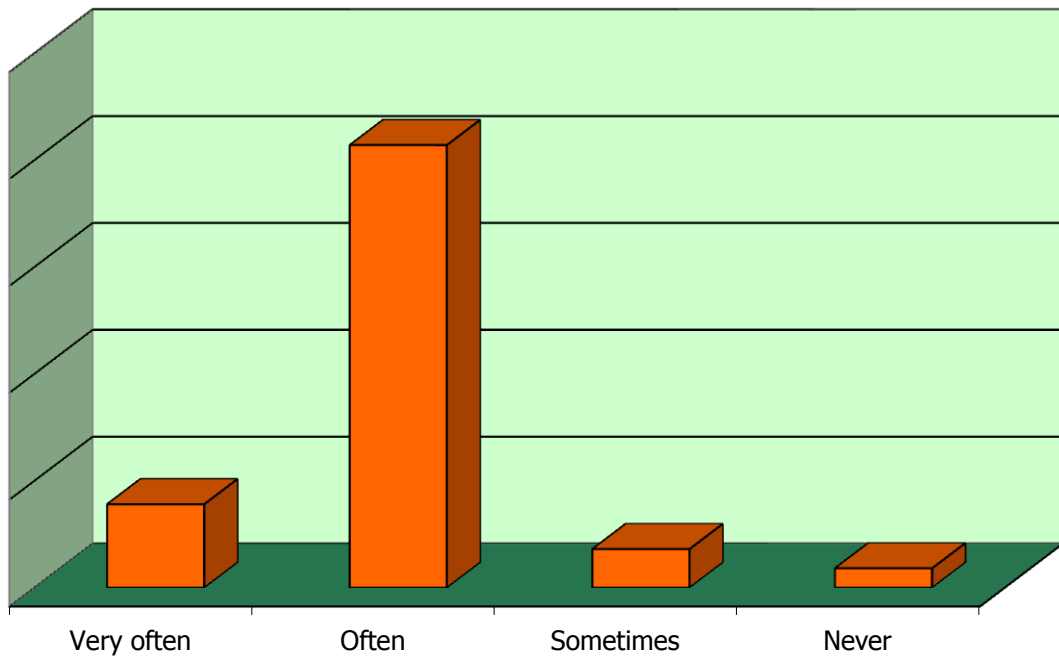
Working in groups



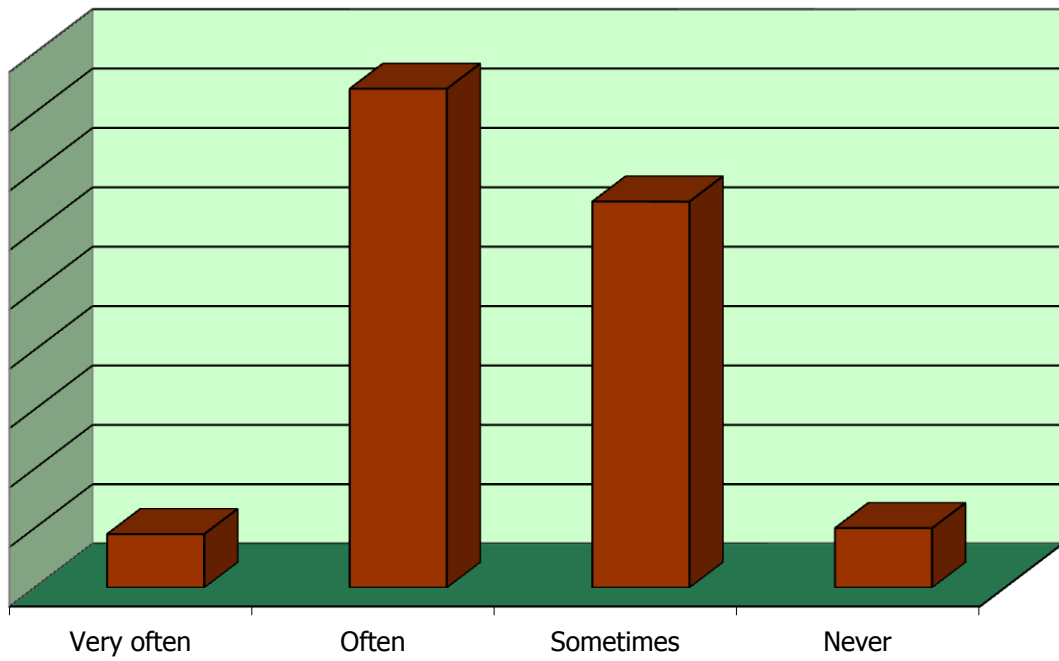
Roleplays

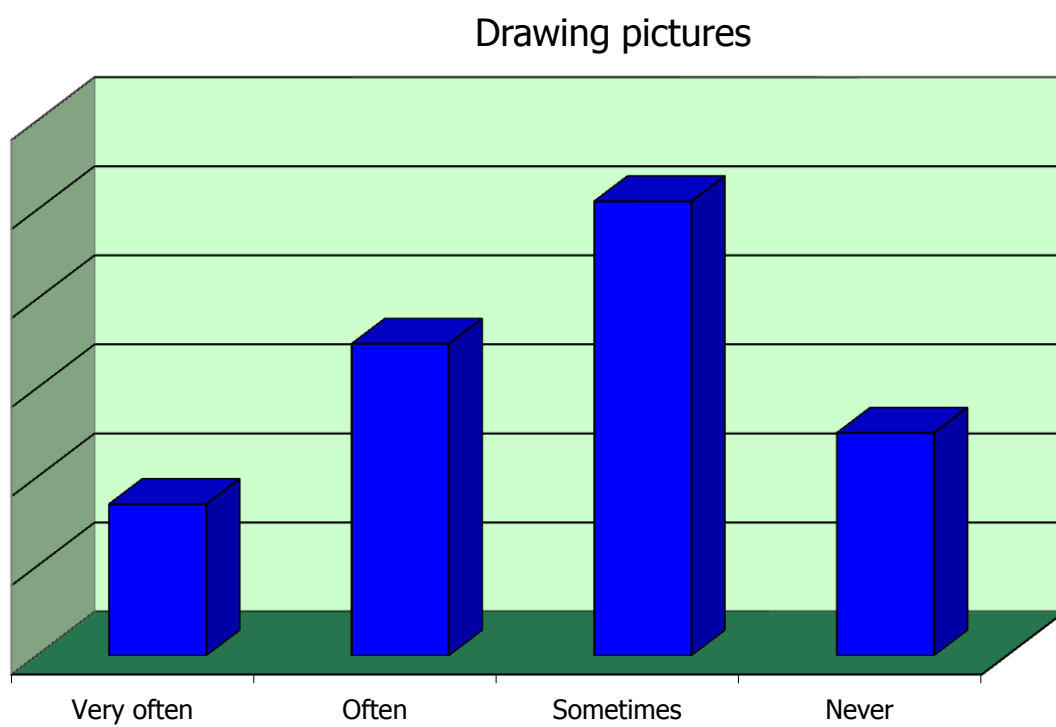
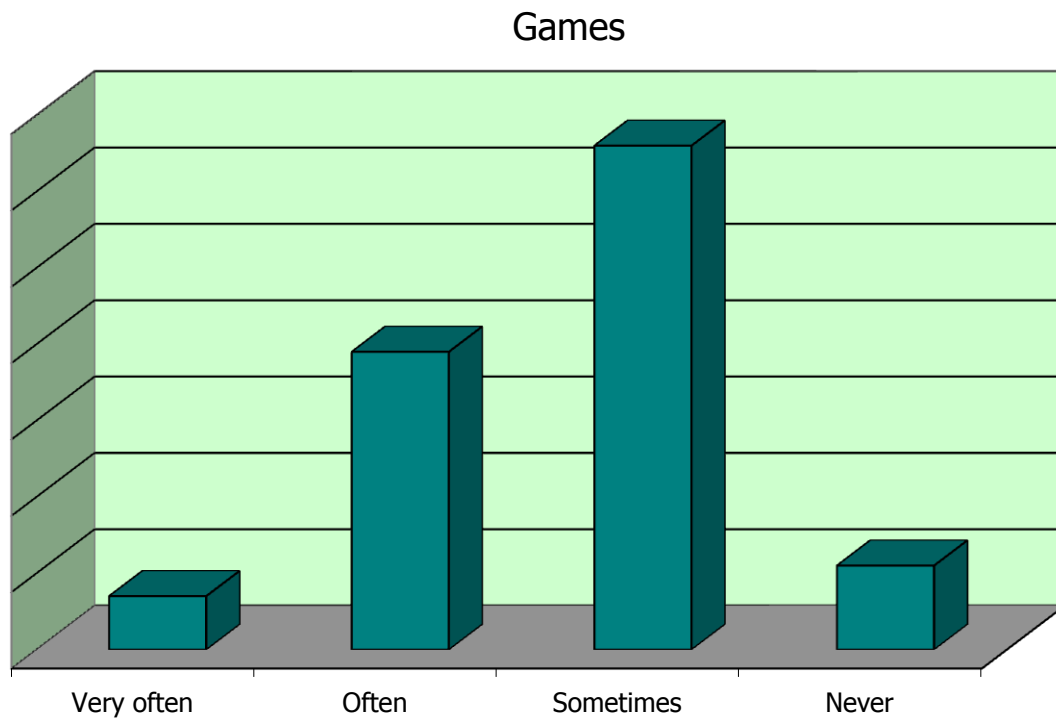


Lectures



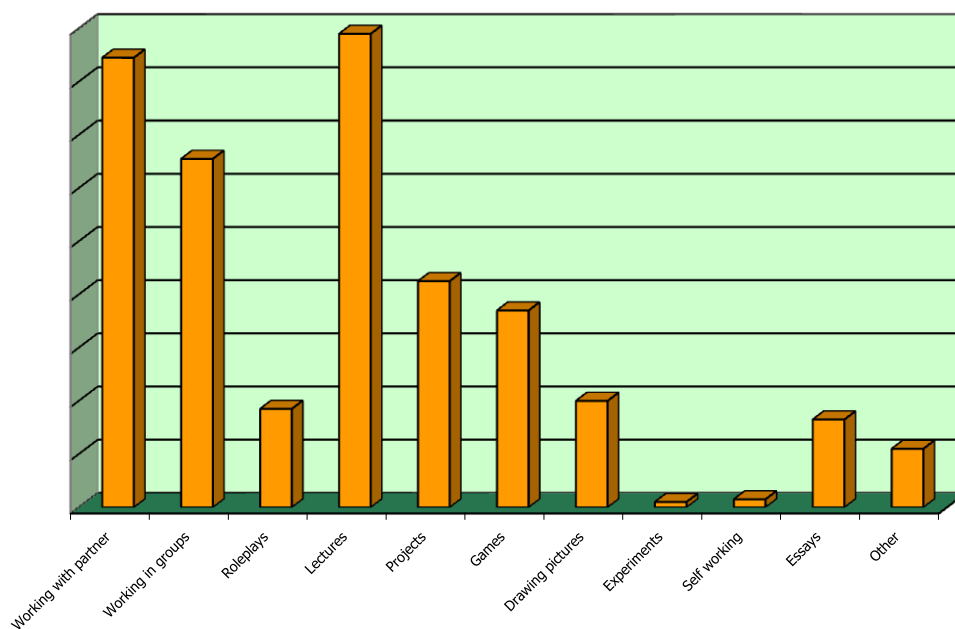
Projects





What methods do we like the most?

Working with partner	169
Group work	131
Roleplays	37
Lectures	178
Projects	85
Games	74
Pictures	40
Experiments	2
Self working	3
Essays	33
Other	22



How do we learn the most?

Working with partner	19
Group work	25
Roleplays	11
Lectures	41
Project	30
Games	16
Pictures	10
Self working	22
Other	7

Working with partner

- Help
- Fun
- Test together
- Think alone
- I can learn something from my friends
- Teacher says it to us
- My brain works better

Working in groups

- Help together
- Fun
- I remember more things
- Partner can explain something to me
- We can finish more work
- We can correct our work
- It is better for me

Roleplays

- Remember more
- Fun
- We don't learn anything

Lectures

- Remember more
- Quiet
- Writing together
- Work with book
- Talking with teacher
- Possibility to ask questions
- Pay attention
- We are able to learn something
- I learn more if I am writing something

Projects

- Fun
- Interesting
- Self meaning
- Exploration
- Remember more
- I like to work manually

Games

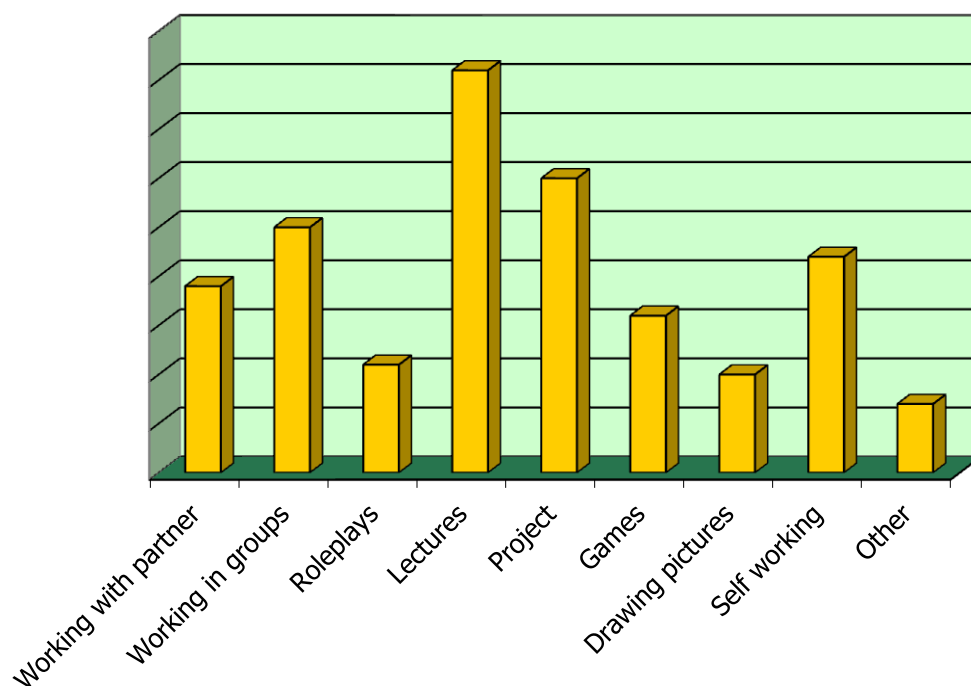
- Fun
- I can move
- I like to play something
- I can remember more

Pictures

- Remember more

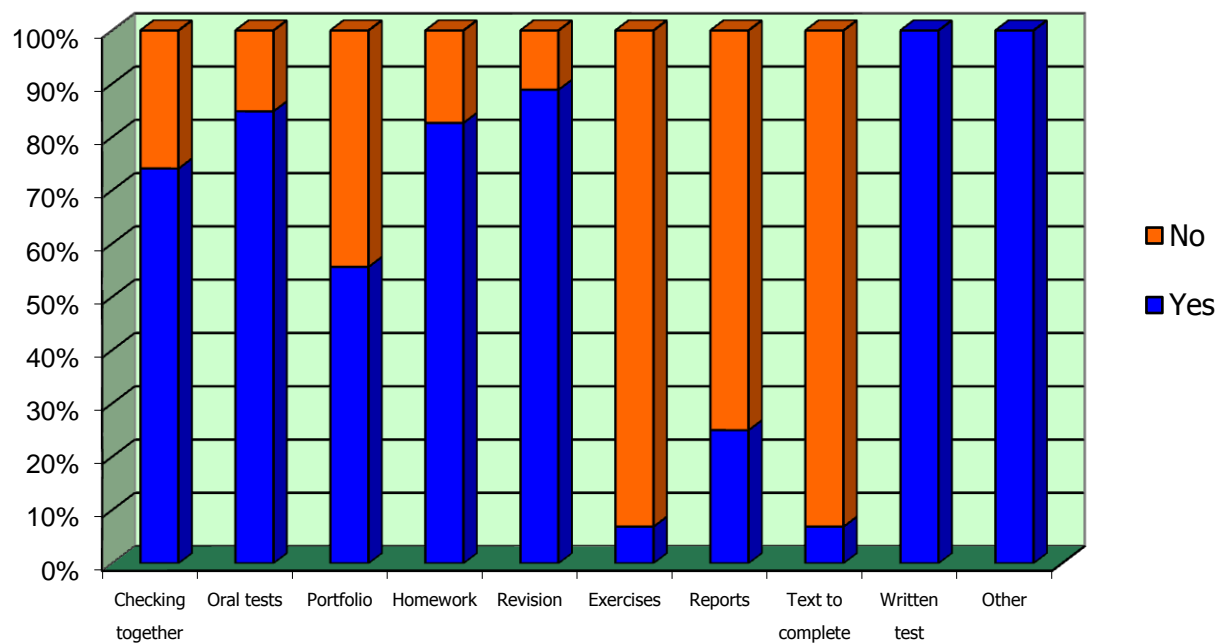
Self working

- Working alone
- Understanding
- Quiet
- I have time for myself



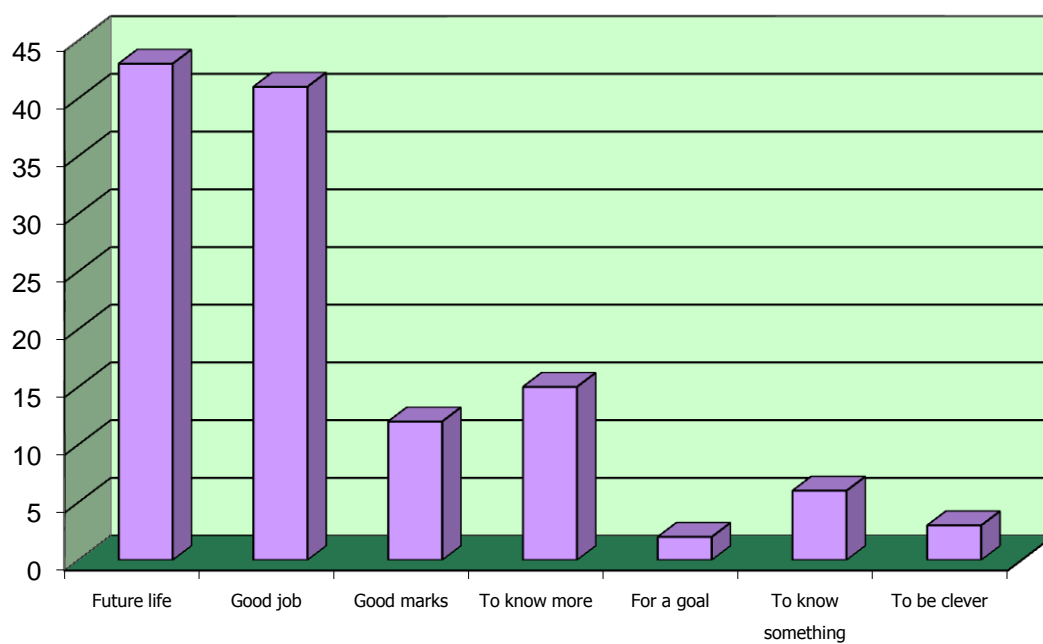
How do our teachers check if we learnt something?

	Yes	No
Checking together	83	29
Oral tests	168	30
Portfolio	69	55
Homework	105	22
Revision	32	4
Exercises	2	27
Reports	8	24
Text to complete	2	27
Written tests	166	
Other	36	



Why do we learn?

Future life	43
Good job	41
Good marks	12
To know more	15
For a goal	2
To know something	6
To be clever	3



What can help me to learn better?

More games	12
Pay more attention	11
Learning with computer	8
Extra lessons	7
More breaks	6
Learning together	5
A lot of exercises	5
Less writing	5
Revision	5
Question cards	4
Less homework	4
Practical exercises	4
Fun	4
Help	3
Learn together	3
Projects	3
Media	3
Quiet	3
Explain for the second time	3
Say something through pictures	2
Interesting topics	2
Set out the staff	2
Frequent short tests	2
Write important informations	2
Working together	2
Not to learn from memory	2
Roleplays	2
Questions	2
Less tests	2
Variety	2
Lectures	2
Patience of teacher	2
Concentration	2
Reading	2
Learn more	2
Moving	1
Excursions	1
Accuracy	1
Homework	1
No lectures	1
More Portfolios	1
More reports	1
Better distribution of tests	1
Colour important informations	1
Less pressure	1

Presenting pictures	1
Support from teacher	1
More time	1